

George Perkins Day Nursery

94 Edgbaston Road, Balsall Heath, Birmingham, B12 9QA



Inspection date

16 May 2017

Previous inspection date

16 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers pursue excellence and they have created a culture of high expectations for children's learning and care. Every child receives the specific support they need to achieve their potential.
- Children are cared for in a highly nurturing environment. Children are extremely confident and self-assured. They demonstrate an attitude of ownership during activities and play, and a strong sense of belonging in the nursery.
- The quality of teaching is inspirational. Highly experienced, knowledgeable staff superbly promote children's learning and development.
- Accurate assessments and early intervention are key features in the promotion of children's learning. Staff use their considerable skills and expertise extremely well so that gaps in children's learning close substantially. Parents actively contribute to their child's learning and development in the nursery.
- Partnerships working with other providers and professionals are exemplary. Leaders and managers are proactive and establish highly productive liaisons with other providers. Staff work very effectively with other professionals to meet children's needs.
- Parents say that they cannot praise the managers and staff enough. Parents use words, such as wonderful, excellent, outstanding, nurturing and incredibly professional to describe the relationships between managers, staff, parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to enhance children's learning experiences in the outdoor area and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations of teaching with the manager.
- The inspector looked at evidence of the suitability of persons working in the nursery.
- The inspector held a meeting with the provider who is also the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents, read written feedback submitted by other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers are forward looking and are highly committed to making continuous improvements in the nursery. Staff's professional development is given top priority, ensuring they attend regular training to enhance their skills. For example, they have devised many creative ways to engage boys in their learning. This has resulted in improving boys' skills in making marks and early writing. Managers have built a family-oriented nursery. They offer many fun activities and workshops to support parents in the learning and care of their child. Safeguarding is effective. Staff thoroughly understand their responsibilities to protect children and to keep them safe from harm.

Quality of teaching, learning and assessment is outstanding

Staff act as facilitators who superbly build on and guide children's learning. While pre-school children lead their play in the mud kitchen, staff join in, giving expert support. For example, they encourage all children to contribute ideas for a menu which when finalised, includes coffee-flavoured soup. Younger children are admirably supported to sustain their thinking about textures. They examine a wide variety as staff give simple instructions and ensure activities flow effortlessly. Accurate assessments and constant information sharing with parents contribute to children's further learning. Staff motivate children exceptionally well, ensuring they make consistently good or significant progress.

Personal development, behaviour and welfare are outstanding

The nursery is extremely child-focused and children form substantial relationships with key persons. Staff in the baby room give lots of cuddles and children respond with smiles. Children's good behaviour is promoted exceptionally well. Even children in the baby room learn boundaries of behaviour as staff help them to stroke their friends so that they learn to develop 'kind hands'. All children receive substantial messages about healthy lifestyles and play outside daily. They gain exceptional understanding of healthy eating. Their well-being is promoted commendably with displays of their work and the local community. The managers have reviewed how they use the physical environment and are planning changes. They recognise the importance of evaluating the impact on children's learning.

Outcomes for children are outstanding

All groups of children, including those in receipt of additional funding, make substantial progress from their starting points. Children's learning is exciting and extremely meaningful. They often have access to real ingredients, such as a selection of herbs and children use shiny, new coins to calculate the cost of meals. Children develop early writing skills and learn to write in context. All children enjoy listening to stories and older children recall and retell these. Children develop considerable skills and learn to take responsibility for aspects of their personal needs. Children are extremely active learners who achieve their potential and are extremely well prepared for learning at school.

Setting details

Unique reference number	EY432543
Local authority	Birmingham
Inspection number	1095017
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	47
Number of children on roll	68
Name of registered person	George Perkins Day Nursery Limited
Registered person unique reference number	RP903301
Date of previous inspection	16 January 2015
Telephone number	0121 4464143

George Perkins Day Nursery registered in 2011. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate qualifications at level 3 or 6. The nursery opens Monday to Friday all year round, for 51 weeks of the year. Sessions are from 7.45am to 6pm. The nursery offers care for funded early education for two-, three-and-four year old children. They offer care for children who have special educational needs and/or disabilities and also for children who speak English as an additional language. The nursery works closely with local children's centres.

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