

# Slade Lane Nursery

21 Slade Lane, Manchester, M13 0QJ



## Inspection date

5 May 2017

Previous inspection date

11 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The experienced management team expertly leads an enthusiastic and dedicated staff team to provide outstanding care and learning opportunities for children. They work highly effectively with other professionals to support individual children's needs.
- Partnerships with parents are exceptionally strong. Management is focused in providing a holistic family approach to care and support. Communication systems are excellent and keep parents aware of any changes to children's development or routines.
- Comprehensive monitoring systems are robust and are highly effective in identifying gaps in learning. These are acted upon extremely quickly and action taken to provide additional support to children. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language are making rapid progress in their learning.
- Children enjoy strong relationships with their key persons and other members of the staff team. They excitedly share activities that are provided by the knowledgeable staff team. As a result, children thrive in this vibrant and welcoming environment.
- The behaviour of children is exemplary. They are respectful of each other and learn about taking turns from an early age. Staff are excellent role models.
- Partnerships with other early years providers are embedded and secure. This assists a seamless approach to transitions and ensures continuity of care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on the already first-rate provision to further enhance the superb outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a joint observation with the nursery manager.
- The inspector spoke to staff, children and parents during the inspection and took their views into account.
- The inspector toured the nursery and held a meeting with the management team. She looked at relevant documentation and evidence of suitability for all staff working at the nursery.

### Inspector

Shelley O'Brien

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a very secure knowledge of the action to take should they have a concern about a child's welfare. They have a comprehensive understanding of more-complex safeguarding issues that may impact on the children they care for, their families and the wider community. The management team fully understands the need for ongoing reflective practice to support continued, high-quality outcomes for children. They are committed to creating actions plans for individual staff which support their ongoing professional development. Expert knowledge, gained from attendance at carefully selected learning opportunities, is extensively shared across the whole staff team. Recent training to support children who have special educational needs and/or disabilities has aided their seamless transition into nursery life.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff actively and playfully engage with children. For example, children delight in playing with bubbles and chase them enthusiastically around the garden. Children show high levels of enjoyment and concentration, for example, during mark-making activities outdoors where they use a wide range of resources. Skilful staff respond to individual children's needs and quickly identify and support those who wish to be more reflective or are new to the nursery. Children's problem-solving skills are challenged by the carefully selected resources made available to them. They create a game of rolling balls down pipes at different inclines to see which one will get to the end first. Staff place the upmost priority on promoting children's language and communication skills. Focused activities, which are supported by a specialist language programme, ensure children are challenged and making superb progress.

### Personal development, behaviour and welfare are outstanding

Practitioners are outstanding role models who lead by example. They have high expectations of children's learning and the respect they show each other. Children take pleasure in the ample outdoor opportunities on offer. They have a wealth of resources to access, which is used to their full capacity. Children take turns and help each other when using the climbing frame. They support each other to get to the top and wait for their turn to use the slide. Excellent hygiene routines are fully embedding into nursery life. Children independently brush their teeth and wash their hands at appropriate times.

### Outcomes for children are outstanding

All children are extremely well prepared for the next stage in their learning and their eventual move to school. They develop highly effective listening skills and have built strong friendships. Children are motivated learners who enjoy exploring and problem solving. They have confidence and a growing sense of independence.

## Setting details

<b>Unique reference number</b>	EY469844
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1088236
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	The Big Life Company Limited
<b>Registered person unique reference number</b>	RP533112
<b>Date of previous inspection</b>	11 April 2014
<b>Telephone number</b>	07917686926

Slade Lane Nursery was registered in 2013. It is one of eight nursery provisions run by The Big Life Group. The nursery opens Monday to Friday, term time only. Sessions are from 9am until midday and 1pm until 4pm. There are currently 13 members of staff employed to work with children. Of these, 12 hold an appropriate qualification at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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