

# Nettlestead & Wateringbury Preschool & Out of school Club



Nettlestead & Wateringbury Pre School, Maidstone Road, Wateringbury, Maidstone, Kent, ME18 5ER

## Inspection date

9 May 2017

Previous inspection date

10 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since commencing employment and following the previous inspection, the manager has rigorously evaluated, reflected, changed and improved all areas of the pre-school. She has done this using her expert knowledge and experience as well as gathering the views of parents, children and staff.
- The quality of teaching is very strong. For example, the well-qualified staff use skilful questioning to extend children's learning and encourage their critical-thinking skills.
- Children are very happy and settle quickly. They benefit greatly from a rich variety of activities, resources and experiences. They develop extremely positive attitudes to learning, showing high levels of self-awareness and independence.
- All children make excellent progress, including children who receive additional funding, those who have special educational needs and/or disabilities, and those who speak English as an additional language. The manager and staff have high expectations for children. Staff provide extensive support, working closely with parents and other agencies to assess and narrow any gaps in learning.
- The learning environment is exceptionally well organised and covers all areas of learning. Children are inspired to engage and extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the technology resources available for early years children, to help them continue developing their knowledge about the world in which they live.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outside areas.
- The inspector sampled records and discussed planning, assessment and children's welfare with key persons and the manager.
- The inspector checked a range of documents, including policies and procedures, staff records and qualification information.
- The inspector spoke to a number of parents and took account of their views.
- The inspector discussed self-evaluation and observations of children's play, learning and progress with the manager.

### Inspector

Mary Vandeppeer

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The new, highly experienced manager has worked tirelessly to raise the quality of the provision to benefit children. The process for maintaining an accurate daily record of children's hours of attendance is now much improved. The monitoring of staff and the educational programmes have been greatly enhanced, ensuring outstanding outcomes for children. Safeguarding is effective. All staff have an excellent understanding of what to do if they have a concern about a child. They know to protect children from extreme views and harm. Staff are extremely well supported by well qualified, experienced and skilled managers, who provide effective mentoring and supervision. Partnerships with parents are exceptional and those spoken to confirm that the manager and staff are unwavering in their support for them and their children.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is consistently of a very high standard. Staff know the children exceptionally well. Children benefit from a rich variety of resources indoors and outside. They are encouraged to choose where to play and explore. Staff plan for children's interests and needs through active, challenging and motivating learning experiences. The children relish opportunities to imitate what they see and their mathematical and observational skills are extremely good. For example, they build walls with blocks, using sand as cement and tools, tape measures and spirit levels to ensure they are straight. Children enjoy outings, such as exploring local woodland where they can hunt for bugs, sticks and different plants. They develop strong physical skills and an understanding of the world, although, opportunities to broaden their use of technology is still ongoing.

### **Personal development, behaviour and welfare are outstanding**

Children have high levels of self-confidence and independence. Staff encourage them to make decisions in their learning, such as how to resource and develop the 'fairy' garden. Additionally, children choose which artwork is displayed or taken home. Staff teach children about healthy eating and living through discussions, exercise and looking at books. Staff implement the highly effective key-person system which supports children's emotional development extremely well and sensitively. They consistently encourage children to be kind and respect each other.

### **Outcomes for children are outstanding**

Children make excellent progress from their starting points and initial assessments. They are extremely motivated to learn and explore. Children's social skills, communication and literacy skills are exceptionally good. They display high levels of self-esteem and confidence. Children acquire important skills to prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY440322
<b>Local authority</b>	Kent
<b>Inspection number</b>	1095693
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Nettlestead and Watringbury Preschool and Out of Schools Club
<b>Registered person unique reference number</b>	RP909286
<b>Date of previous inspection</b>	10 June 2016
<b>Telephone number</b>	01622813120

Nettlestead & Watringbury Preschool & Out of school Club registered in 2010. The pre-school is open each weekday from 9am to 3pm, and the out-of-school club operates each weekday from 7.30am to 9am and 3.15pm to 6pm, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs 12 members of staff, seven of whom hold appropriate early years qualifications, including one at degree level and two who have achieved qualified teacher status.

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