

# Redbourn House Day Nursery

South Common, Redbourn, Hertfordshire, AL3 7NB



<b>Inspection date</b>	10 May 2017
Previous inspection date	29 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff team have made considerable improvements since the last inspection. The manager regularly observes staff practice. She holds effective supervision meetings and provides regular training opportunities for staff.
- The quality of teaching is good and effectively supports children in their learning.
- Children are happy, settled and have fun at the nursery.
- Children of all ages benefit significantly from the daily opportunities for outdoor learning. They explore a wide range of interesting, stimulating activities that incorporates all areas of learning. Staff interaction with children is good throughout the nursery.
- Children are effectively challenged in their learning. For example, staff encourage children in the pre-school room to name various coloured shapes as they place them in a light box. The activity is further extended as children experiment with making new colours as they place the different coloured shapes on top of each other.
- Children's communication and language development are promoted well. All staff use probing questions during play that encourage children to think further. Young babies take part in stimulating experiences, such as sensory play which enhance their ongoing learning and development.

### It is not yet outstanding because:

- Staff do not effectively share information with other settings that children attend in order to promote continuity in their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend.

### Inspection activities

- The inspectors held a meeting with the nursery manager and the nursery's head of operations. They looked at a wide range of relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The second inspector completed a joint observation with the nursery manager.
- The inspectors spoke with staff and children at appropriate times throughout the inspection.
- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jo Rowley/Lorraine Pike

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good awareness of how to keep children safe. They know the possible signs and symptoms of abuse and complete regular child protection training to stay up to date with legislative changes. The staff team reviews and evaluates the setting in many different ways. For example, they work together to review how activities and experiences help children to make good progress. Partnerships with parents are good. Close relationships between parents and key staff are established to encourage the sharing of information and enable parents to extend their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff are aware of children's starting points and capabilities and they support them well. They accurately assess children's development and provide a range of activities and experiences that meets their individual learning needs. Regular observations are used to update assessments of children's progress. Staff plan engaging activities that incorporate children's individual interests and help them achieve their next steps in learning. Children's mathematical development is promoted well. For example, they enjoy number rhymes and counting games. Children enjoy creative activities, such as water play and baking. They are supported well by staff, who use spontaneous and planned opportunities to extend children's learning.

### Personal development, behaviour and welfare are good

Children's dietary and personal care needs and ongoing health requirements are successfully addressed. Most staff working in the setting hold a current paediatric first-aid certificate. Children's behaviour is good. Staff are positive role models. They work closely together to promote a consistent approach towards behaviour management across the nursery. Staff use praise and encouragement, fostering children's personal, social and emotional development. The key-person system is effective in supporting children to form close bonds and attachments with others.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, are making good progress. They are gaining the necessary skills to be ready for school or the next stage of their learning. Children develop awareness of their own safety and they are encouraged to take safe risks. For example, they learn to skilfully manoeuvre around other children as they ride wheeled toys in the well equipped outside environment.

## Setting details

<b>Unique reference number</b>	EY343980
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1080019
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Magic Nurseries 'A' Limited
<b>Registered person unique reference number</b>	RP905580
<b>Date of previous inspection</b>	29 November 2016
<b>Telephone number</b>	01582 792060

Redbourn House Day Nursery registered in 2005. The setting employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year round, from 7am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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