

Childminder Report

Inspection date

9 May 2017

Previous inspection date

18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors the provision in order to improve outcomes for children and their families. Parent's views and opinions are obtained to help inform the process.
- The childminder observes children as they play and assesses their current stage of development. She plans for their next steps in their learning, taking into account their interests. Children make good progress.
- Children learn to moderate their behaviour and play fairly. The childminder supports children's growing understanding by consistently implementing her behaviour policy.
- Older children make lots of decisions for themselves. The childminder supports younger children to make decisions by suggesting options for them to choose from.
- Children have opportunities to play alongside other children of a similar age. For example, the childminder organises play dates with other childminders and their children and they attend local playgroups.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to reinforce children's growing understanding of good hygiene practices and how to prevent the spreading of germs.
- There are some occasions when the childminder does not fully reinforce children's growing interest in exploring and using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing understanding of good hygiene practices
- make the most of opportunities to reinforce children's growing interest in exploring and using in technology in their play.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the signs and symptoms of harm and neglect. She is fully aware of the procedures she must follow in the event of a concern about a child's welfare. The childminder has many years experience of caring for young children. She keeps up to date with changes in childcare and shares good practice with other providers. Along with accessing training courses this helps the childminder to improve her teaching skills. Continuity of care and learning is supported as the childminder is aware of the benefits of working together with other providers where children attend more than one setting. The childminder works in partnership with parents. She shares information about children's individual care and learning needs and helps parents to support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder plans activities she knows the children will enjoy. They learn about how to care for and nurture growing and living things. For example, through planting and growing activities, children begin to understand our natural world. Children have opportunities to use tools, such as spoons to scoop up soil and they operate a lever on a water sprayer to water their seeds. The childminder helps the children to learn and use new vocabulary. She introduces them to words, such as soil, seeds and roots. Children are encouraged to make relationships with one another and work together. For example, the childminder encourages children to socially interact at snack time. When playing in the large garden the childminder supports children to push one another on the swing and help one another climb up into the playhouse.

Personal development, behaviour and welfare are good

The childminder promotes good behaviour and helps children to understand what is expected of them. She intervenes in young children's squabbles over popular resources and encourages them to share and be kind. Children learn about the benefits of a healthy diet. Parents are supported to provide their children with nutritious lunches and the childminder guides them on good foods to put in their children's lunch boxes. Parents are reminded that too many sweet foods will harm their children's teeth. Children are helped to learn how to keep themselves safe. The childminder makes children aware of accidents that might happen if they go too high on the swing.

Outcomes for children are good

Children are making good progress in all areas of their development. They are developing good skills in readiness for the move on to pre-school and school. Children are confident communicators, they readily chat with the childminder, their peers and visitors to the setting.

Setting details

Unique reference number	224288
Local authority	Coventry
Inspection number	1063764
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 July 2013
Telephone number	

The childminder registered in 1998. She lives in Coventry, in the West Midlands. The childminder provides care from 8am until 5pm, Monday to Friday throughout the year, except for bank holidays and family holidays.

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