

Newbottle and Charlton Pre-School



Charlton Memorial Hall, Main Street, Charlton, Banbury, Oxfordshire, OX17 3DL

Inspection date	9 May 2017
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well. Information gathered from parents at the start of their child's placement is used effectively to plan for children's individual needs.
- Children are happy, settled and confident within the pre-school environment. Staff greet children warmly and show great interest in what children have to say to them.
- Children learn about their own health and well-being. They talk about foods that are good for their bodies and the importance of being physically active.
- Staff are proactive with regard to their own professional development. They identify and access a variety of training opportunities to continually develop their knowledge and skill base in the early years.
- Superb relationships with the adjoining school support children's awareness of school life. Time spent meeting teaching staff throughout their time at pre-school and visiting the school ensures the transition into school is a relaxed and positive experience.
- Children's safety is paramount. Staff take good steps to ensure that the environment is safe and secure. Records of visitors to the setting are maintained and children are not left unattended with unchecked adults.

It is not yet outstanding because:

- Staff do not yet make the best use of sensory learning opportunities for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance sensory learning opportunities for all children, especially those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the signs that children may be at risk from harm and neglect and know the procedures for raising a concern. Staff ensure that children play in a safe environment and take effective steps to minimise potential hazards. Robust recruitment procedures are in place. Direct observation of staff's practice enables them to continually develop the quality of their teaching. Staff meet each week to plan and evaluate learning opportunities for children. Parents are delighted with the care provided. They speak highly of the caring staff, the variety of the play and activities provided and support afforded them and their children.

Quality of teaching, learning and assessment is good

Staff accurately assess children's abilities and future learning needs. They plan a wide range of activities to support children's development. Ongoing tracking of children's progress ensures that potential gaps in learning are swiftly identified and addressed. Mathematics is supported well. Children learn to recognise numbers and count. They learn about size and positional language. For example, they compare the sizes of different coloured bears and recognise when they are placed behind, underneath and on top of each other. Children's love of books is nurtured. They delight in listening to stories and join in, identifying the animals they can see, rhyming words and pre-empting what will happen next. Staff support children's language and communication skills further by encouraging children to recall what happened in the story.

Personal development, behaviour and welfare are good

Staff demonstrate a good awareness of children's individual care needs. They have robust procedures in place to ensure that detailed information is gathered about any allergies or medical needs that children have. They work closely with parents to ensure clear health plans outline the care needed for their child. Staff support children's confidence and self-esteem. They recognise and praise children's efforts and achievements and children show kindness and consideration to their peers. Staff encourage children to share their ideas and make choices. For example, children choose when they wish to have their snack or play outdoors. Snacktime is a very social occasion and children have a wide variety of fresh fruits each day.

Outcomes for children are good

Children make good progress and are learning many skills to prepare them for their move into school. They form secure attachments with staff and develop key friendships with their peers. This supports their confidence to learn. Children learn to recognise letters that form their names. They have many opportunities to make marks and either copy or write their own names as they register their attendance at pre-school each day.

Setting details

Unique reference number	220293
Local authority	Northamptonshire
Inspection number	1090069
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Newbottle & Charlton Pre-School Committee
Registered person unique reference number	RP522052
Date of previous inspection	12 February 2015
Telephone number	01295 812909

Newbottle and Charlton Pre-School registered in 1992. The pre-school is open term time only, Monday to Friday from 8.30am until 3pm. The pre-school employs four members of childcare staff. Three members of staff hold appropriate early years qualifications at level 3 or 5. The pre-school provides funded early education for two-, three- and four-year-old children.

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