

Barkham Pre-School

Barkham Village Hall, Church Lane, Barkham, Wokingham, Berkshire, RG40 4PL



Inspection date

4 May 2017

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff observe and interact with children as they play. They support children's communication and language skills well. For example, they skilfully interact and ask questions to help extend children's thinking further.
- The supervisor supports staff's professional development well through continuous supervision and monitoring. This helps her to identify training opportunities for staff to ensure teaching is continuously of a high standard.
- Children's independence is promoted well. For instance, staff encourage them to complete simple tasks, such as tidying up, dressing for outdoor play and using the toilet independently.
- Children enjoy using their imaginations when acting out familiar role-play scenarios. They develop the key skills that will help support the next stage in their learning and eventual move to school.
- Children enjoy the time they spend outdoors. For example, they eagerly investigate the mud kitchen and explore what happens to the mud when they add water.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to support younger children to complete more challenging tasks to help extend their learning even further.
- Staff do not consistently reinforce expectations for behaviour to help some less-confident children to solve problems by negotiating and finding a compromise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- recognise when some children need additional support to complete difficult tasks to help extend their learning further
- offer more support to less confident children to solve problems, negotiate and find a compromise.

Inspection activities

- The inspector observed the staff and children engaged in activities and had discussions with staff about children's learning and progress.
- The inspector checked the knowledge of the supervisor relating to employment checks for staff, suitability and safeguarding.
- The inspector spoke to children during inspection.
- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector conducted a joint observation with the supervisor.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are very aware of their role and responsibilities in keeping children safe. For example, they know what action to take if they have concerns about a child. The setting follows robust recruitment procedures to ensure the suitability of all staff working with children. The supervisor has effective partnership working with other settings. For example, she shares information with other nurseries that children attend. This helps to ensure continuity of care and learning for all children. The supervisor evaluates the strengths and areas of development for the pre-school well. She seeks the views of others to continuously make improvements.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and monitor their development effectively. They use this information to identify any gaps in children's learning and implement plans to support them to progress further. Staff use their good knowledge of children to plan highly enjoyable and challenging activities. For example, they provide guttering, balls and crates so that children can work out how to move the balls from one end to the other. When a ball becomes stuck, staff encourage confident children's curiosity to help them discover ways to remove it and help them solve problems. Parents are well informed of the progress that children make and are supported to extend learning at home. For example, they are encouraged to help the children find items beginning with the letter of the week and talk to them about the letter sounds.

Personal development, behaviour and welfare are good

Staff have created a well-resourced and motivating environment. Children choose easily from a good range of resources as they freely initiate their own play. Staff encourage children to share and take turns. For instance, they play simple games and children comment when it is the next child's turn. New children and parents are very well supported by staff to ensure a successful settling-in period that is tailored to the needs of each child and their family. This helps to promote children's emotional well-being effectively. Children have plenty of opportunities to be physically active and can use the large outdoor area when they choose. They join in exploring the large area and skilfully use bats and balls and manoeuvre around obstacles.

Outcomes for children are good

Children are working comfortably within the age range of development expected of them, considering their starting points on entry to the pre-school. They are happy and confident individuals who demonstrate a strong drive to learn.

Setting details

Unique reference number	148639
Local authority	Wokingham
Inspection number	1089752
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	27
Name of registered person	Barkham Pre School Committee
Registered person unique reference number	RP907762
Date of previous inspection	19 May 2015
Telephone number	01189760750

Barkham Pre-School opened in 1971. It is located in Barkham, Berkshire. It opens Tuesday to Friday, between 9am and 12.45pm, term time only. Lunch club is available each day. The pre-school receives funding for the provision of free early education for children aged two, three and four years. A total of five members of staff are employed to work with children, all of whom hold a relevant childcare qualification at level 3.

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