

# Giant Steps Nursery

Giant Steps Nursery, Breamore Road, Downton, Salisbury, SP5 3HN



<b>Inspection date</b>	4 May 2017
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a very welcoming, attractive environment for children. Children are self-motivated and keen to select toys and equipment to support their own interests.
- The manager continuously evaluates the nursery. She gathers information from parents and staff to identify what is working well and how the nursery can be improved.
- Children's personal, social and emotional development are given high priority. This is enhanced by a well-developed key-worker system which support children to form secure attachments. Children show that they are happy and feel emotionally secure.
- Staff have good partnerships with parents. This effectively supports positive progression in children's learning and development.
- The manager is dedicated to improving outcomes for children. She monitors children's progress and identifies where they may need additional support, including children who have special educational needs and/or disabilities. For instance, this has helped her to increase opportunities for small groups of children to develop their writing skills using various tools and resources.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to expand vocabulary to develop younger children's early communication skills.
- Staff miss opportunities to strengthen children's developing interest in information and communication technology to support further their developing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to encourage staff to communicate further with younger children, in particular, to help build their early vocabulary and communication skills
- broaden the range of opportunities on offer to children to extend their information and communication technology skills.

### Inspection activities

- The inspector sampled a range of documentation, including children's records and policies and procedures.
- The inspector toured the premises and looked at available resources both inside and outside.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed staff's interaction with the children, inside and outside, in each room.

### Inspector

Tracey Cook

## Inspection findings

### Effectiveness of the leadership and management is good

Overall, the manager has a good understanding of how children develop and learn. She is ambitious, enthusiastic and has high expectations of all. Safeguarding is effective. The manager and staff work well with other professionals and agencies to promote children's safety. Staff know how to identify if children may be at risk of harm and where to report concerns about a child's welfare. The manager has robust systems in place for supervision and the monitoring of staff practice, such as the use of peer observations. She effectively helps staff to reflect on their own practice and identify how they can further develop their skills. Staff are well deployed to support and supervise children throughout the day.

### Quality of teaching, learning and assessment is good

Staff help children to use mathematical language and challenge the most-able children with their skills. For example, children work out that if a child is four now then on his next birthday he will be five. Children are confident to lead their own play and they happily play together with age-appropriate resources. For example, they enjoy working together to create a café and prepare tea and fruit as they play and explore in the pretend shop. Staff encourage children's early literacy skills well and read stories interactively. For example, children enjoy talking about what might happen next. Children learn about differences between people and the world around them. For example, they use a map of the world and mirrors for children to see how they are different.

### Personal development, behaviour and welfare are good

Children have a strong sense of belonging and are emotionally secure. Children are happy, settled and enter the nursery confidently, benefiting from staff who are enthusiastic and welcoming on arrival. Staff are good role models for children and encourage good social and self-care skills. For example, children use good manners and freely choose vegetables at lunch time. Children have good opportunities to play outside, be physically active and develop coordination and control. Behaviour is good throughout the nursery. Staff teach children to take turns, share and play harmoniously together. Children learn about keeping themselves safe. For example, they know to only ride the scooters in the hard-court area outside so that they do not hurt other children.

### Outcomes for children are good

Children make good progress in their learning. Older children develop their early writing skills as they make marks on white boards and paper to represent their name. Babies explore the room and throw balls and climb over the soft play equipment; their physical development is increasing daily. Children of all ages have good access to books and writing resources and practise their early reading and writing skills. Children develop good skills that prepare them well for their next stages of learning and school.

## Setting details

<b>Unique reference number</b>	EY406353
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1094214
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Giant Steps (Yexley) Limited
<b>Registered person unique reference number</b>	RP908311
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	01725511138

Giant Steps Day Nursery registered in 2007. It is located on the grounds of Trafalgar School in Downton, near Salisbury. The nursery is open from 8am to 6pm each week day, for 51 weeks of the year. The nursery receives funding for free early education for children aged two, three and four years. There are 13 members of staff who work at the nursery. Of these, 11 hold an appropriate early years qualification.

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