

# Childsplay Playgroup

Ickenham Cricket Club, The Pavilion, Oak Avenue, Uxbridge, Middlesex, UB10 8UT



## Inspection date

22 March 2017

Previous inspection date

8 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has not kept her and the staff's safeguarding knowledge up-to-date, which is also a requirement of the Childcare Register.
- The key-person system is not effective enough to meet all children's individual needs. Staff do not ensure that all parents know who their child's key-person is. They do not keep parents informed of their children's progress to help support learning at home.
- Staff do not assess children's progress accurately. They are not proactive in acting on identified gaps in children's development. This hinders the progress some children make and prevents them catching up in their learning. The provider does not discuss children's progress with staff routinely.
- Staff do not know some children well enough. They do not value their home languages or plan experiences to meet their individual needs. Staff do not provide opportunities for children to develop and use their home language in play and learning.
- Self-evaluation is ineffective. The provider has not identified breaches in requirements. She does not target improvements and does not help staff reflect on their practice.
- Staff do not support children's independence fully as they complete tasks children can do for themselves. At times, children's ideas are not welcomed in group discussions.

### It has the following strengths

- Staff plan varied activities for children to use their early literacy skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve staff knowledge of safeguarding and the signs that a child may be at risk of harm, particularly the risk from extreme views and behaviour</li> </ul>	03/04/2017
<ul style="list-style-type: none"> <li>■ ensure the key-person system is effective and ensures each child's care is tailored to meet their individual needs</li> </ul>	03/05/2017
<ul style="list-style-type: none"> <li>■ improve partnerships with parents so they are informed about their child's key person, their child's developmental progress and how they can share learning at home</li> </ul>	03/05/2017
<ul style="list-style-type: none"> <li>■ improve arrangements for the supervision of staff and identify and address areas of practice that need improvement</li> </ul>	31/05/2017
<ul style="list-style-type: none"> <li>■ develop effective systems to assess and monitor children's progress and ensure that each child's learning is planned for so that they make good progress</li> </ul>	31/05/2017
<ul style="list-style-type: none"> <li>■ improve support for children who speak English as an additional language to help develop their speech and language and provide opportunities for them to use their home language in their play and learning.</li> </ul>	31/05/2017

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to ensure that weaknesses in practice and breaches of requirements are quickly identified and acted upon to improve the quality of provision for children
- review and improve routines to increase opportunities for children to manage tasks independently and have their contributions valued so that they make better progress.

## **Inspection activities**

- The inspector observed teaching and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

## **Inspector**

Anne Clift

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The provider has not provided training to make sure staff are aware of all aspects of protecting children, such as from the risk of extremist views. The provider does not monitor children's progress effectively enough to identify gaps in their learning. She has not identified that some children who learn English as an additional language are not supported adequately and do not make sufficient progress in readiness for their next stage of learning. Self-evaluation is weak and does not include the views of parents. For example, the manager has not identified where partnerships with parents are not successful or that some parents are not well-informed of who their child's key-person is or the progress their child is making. The provider offers some training opportunities for staff. However, she does not help them reflect on and improve the quality of their teaching or discuss concerns about children's development and well-being routinely. Although recently appointed staff feel well-supported, some staff cannot recall when the provider spent time with them to review their practice. Staff work with other professionals involved in the care of some children, however they are not proactive in seeking support for all children where it is needed.

### **Quality of teaching, learning and assessment is inadequate**

Staff do not assess all children's progress accurately so they can plan activities that consistently match their needs. Staff have a poor understanding of the progress some children are making. Although staff complete assessments of children at the age of two, they do not use this information to target specific support for those who are making less than expected progress. This means gaps in achievement do not close. Some large group activities do not support the learning of all children equally. For example, a member of staff stopped a child from sharing their idea because the question was directed at another child. Staff observe children's activities and understand some aspects of what children need to learn next. They provide opportunities for children to learn about the natural world. For example, they take children on walks to observe the changes in the local environment.

### **Personal development, behaviour and welfare are inadequate**

Not all staff provide emotional security for children. Staff are unsure of the languages some children speak at home. They do not value children's backgrounds or support children to use their home languages in their play. This limits their language development and social skills. Staff do not have high enough expectations of what children can do for themselves. For example, they do not give all children the time and space to put on and remove their coats and hats and do this for them. Staff plan opportunities for children to be physically active. For example, they provide children with various equipment to support their physical development, such as scooters, bikes and balances.

### **Outcomes for children are inadequate**

Not all children make adequate progress in their learning, particularly those who speak English as an additional language. For example, they do not gain confident communication

skills so they can talk and communicate with their friends. This does not prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	139177
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1085759
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Linda Ann Hutchinson
<b>Registered person unique reference number</b>	RP910607
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	01895 639366

Childsplay Playgroup registered in 1997. It operates in the Cricket Pavilion of Ickenham Cricket Club, in the London Borough of Hillingdon. It opens Monday to Friday from 9am to 12pm. They also offer a wrap-around service for those children in the group who attend the afternoon session at nearby Nursery until 12.30pm. The setting employs seven staff. Of these, three have appropriate early years qualifications at level 3. The playgroup receives funding to provide free early education to children aged two, three and four years.

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