

# Teddy Bear Nursery Limited

167-169 Milnrow Road, ROCHDALE, Lancashire, OL16 5BA



## Inspection date

4 May 2017

Previous inspection date

30 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The recently appointed management team is extremely driven and ambitious. They use self-evaluation well to help improve outcomes for all children.
- Staff use additional funding effectively to help children to develop their skills, focusing on specific areas where they require additional support.
- Staff have formed effective partnership working with other agencies, which helps to support the progress of those who have special educational needs and/or disabilities. Staff are caring and responsive. Babies receive lots of cuddles and the flexible routine that staff implement helps to meet the individual needs of babies.

### It is not yet outstanding because:

- Staff working with the older children have not given enough consideration to making sure those who prefer to play outdoors have access to an outdoor learning environment that is highly stimulating and keeps them motivated and interested in activities that support their all-round development and learning.
- Although managers monitor practice and make sure good standards are maintained, the arrangements in place are not developed well enough to help staff build further on their knowledge and skills and achieve excellence.
- The management team does not compare and analyse the progress made by all groups of children rigorously enough to enable them to swiftly identify and reduce any difference in their achievement levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give further consideration to the learning needs of children who prefer to spend their time outdoors so they have access to a stimulating environment that motivates and interests them in learning
- build on the good systems for monitoring practice and support staff to develop their good teaching skills further
- compare the progress made by different groups of children more rigorously so any differences in their levels of achievement are very swiftly identified and addressed.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and discussed self-evaluation.
- The inspector spoke to a number of parents during the inspection and looked at written feedback to take account of their views.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

Managers lead a dedicated staff team that is keen to develop practice. Training plans are in place to help increase staff's knowledge and skills. The arrangements for safeguarding are effective. Staff understand their roles and responsibilities in protecting children's welfare. They know how to recognise the signs and symptoms of abuse and how to share any information correctly. Managers complete appropriate checks to ensure that staff are suitable to work with children. Managers analyse information gathered from children and parents to help to make improvements to the setting. Staff have formed good partnerships with parents and information is shared regularly to help to provide consistency in children's care and learning.

### Quality of teaching, learning and assessment is good

The well-qualified staff team promotes children's language and communication skills well. Staff use a range of ways to help support children who speak English as an additional language. For example, they use simple picture cards that help encourage children to learn new words. Children take part in daily group sessions and enjoy singing familiar rhymes and songs. They shake instruments and staff use different resources to help capture their imagination and help develop their concentration skills. Children are encouraged by staff to develop their physical skills. Babies use their hands and enjoy the sensory experience of feeling different sensations, such as mashed potato and spaghetti. Older children jump around to music practising balancing, twirling and stretching.

### Personal development, behaviour and welfare are good

The nursery is very welcoming and staff are friendly. Staff take time to develop good relationships with children and they settle well. Children's behaviour is good and they make close friendships. This helps to foster their emotional well-being. Children learn about healthy lifestyles. They enjoy making their own sandwiches with a range of nutritious foods. Staff encourage children to take turns and use good manners. Staff provide good opportunities for children to develop their independence skills. Children wipe their noses and wash their hands. Babies feed themselves with spoons.

### Outcomes for children are good

Children are motivated to learn and enjoy choosing from the good range of activities and resources available. They are encouraged to develop a wide range of skills in readiness for school. Children enjoy pretending to be teachers and role play taking registers. Younger children practise their good writing skills and use coloured chalks to make marks on the floor. All children make good progress from when they first started at the setting.

## Setting details

<b>Unique reference number</b>	EY320533
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1087991
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Teddy Bear Nursery Limited
<b>Registered person unique reference number</b>	RP526040
<b>Date of previous inspection</b>	30 June 2014
<b>Telephone number</b>	01706 345622

Teddy Bear Nursery was registered in 1999. The nursery employs 19 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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