

# Energy Kidz Out Of School Club - Alfred Sutton



Alfred Sutton Primary School, Wokingham Road, Reading, RG6 1JR

<b>Inspection date</b>	3 May 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and engaged in a wide range of different experiences that they enjoy. They demonstrate good social skills, play well together and develop strong friendships across a range of ages.
- Staff create an inclusive environment where children settle quickly and develop strong bonds with staff and each other. Staff are effective at supporting children who have special educational needs and/or disabilities.
- Staff are successful at promoting children's emotional well-being. Children say that they enjoy their time at the club and feel safe and welcome.
- Staff effectively use ongoing self-evaluation to drive improvements. They regularly update their skills and knowledge through training to maintain children's safety, well-being and enjoyment.
- Partnerships with parents are good. Parents comment very positively on the care their child receives. They are kept well informed of the activities within the club and invited to share their thoughts and ideas.

### It is not yet outstanding because:

- The views of staff and children are not consistently included in the evaluation of the club as the management makes plans for future developments.
- Staff have yet to work in partnership with the school to share a common vision for behaviour that extends from the school into the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the thoughts and views of children and staff in the plans for future improvements
- enhance partnership working between staff and the host school, with particular regard to extending a shared vision for behaviour.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's records and a range of other documentation.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.
- The inspector held a meeting with the management team.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of their roles and responsibilities to safeguard children. They work effectively with other agencies when they identify any concerns. Management completes thorough checks on all staff to assess their suitability to work with children. Staff receive regular support and guidance from the management team. The manager and staff conduct effective risk assessments. Staff implement effective procedures to ensure the security of the premises, so that children are unable to leave unsupervised. They are proactive in addressing any emerging safety concerns and the safe supervision of the children is always a priority. Staff work closely with other professionals to ensure the needs of the children are well known and met.

### Quality of teaching, learning and assessment is good

Strong links with the host school help staff plan activities that complement what children do at school. Staff ensure that resources are ready and available so that children can develop their own ideas successfully when they arrive. For example, children build on their theme of a travel agents. They create passports and design brochures for the half term holidays. Staff readily respond to children's choices of activities, moving around to deploy themselves effectively in support. Children excitedly play a game with colourful counters. Staff give them clear instructions and explain how to play. They listen carefully to the children's questions and skilfully involve everyone. Staff share information with parents on a daily basis about what the children have done at school and in the club.

### Personal development, behaviour and welfare are good

Children behave well. Older children show kindness and patience towards younger ones, readily including them in their games. Staff support children's understanding of safety. For example, they teach children about online e-safety when they use mobile devices to record their creative performances. Staff promote children's personal and social skills effectively. They encourage children to consider how their behaviour makes others feel and provide clear boundaries and expectations for good behaviour. Staff are calm and attentive to children's needs. For example, they sensitively support younger children to help themselves to a drink and snack after a long day at school. Staff actively teach children that eating a healthy diet is good for them and employ good hygiene routines. Staff make good use of the outside environment. They plan daily outdoor opportunities that help to ensure children are physically active and access fresh air.

## Setting details

<b>Unique reference number</b>	EY484530
<b>Local authority</b>	Reading
<b>Inspection number</b>	999805
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07824157220

Energy Kidz Out Of School Club - Alfred Sutton is a privately owned provision that registered in 2014. It operates from the infant school hall in the grounds of Alfred Sutton Primary School in Berkshire. The out-of-school club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm term-time only. The club offers childcare facilities to children attending the school only. Children may attend for a variety of sessions. The club employs 11 members of staff and of these, five hold recognised childcare qualifications.

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