

Natural Choice Nurseries Ltd - Charfield



Hillside, Charfield Hill, Charfield, WOTTON-UNDER-EDGE, Gloucestershire, GL12 8LH

Inspection date 28 April 2017
Previous inspection date 2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery team has a very strong and caring ethos and puts children's well-being at the centre of staff practice. Staff are extremely welcoming and supportive. All children feel exceptionally secure and settled in the nursery.
- The leadership team continually strives to improve the nursery provision and develop the professional knowledge of staff. For example, after recent training, staff improved children's independence skills to help prepare them with the skills they need for school.
- Children's behaviour is exemplary. They learn to value and respect others. For example, children share, take turns, and remind each other how to stay safe without prompts.
- The quality of teaching is consistently good. Staff observe children effectively while they play and demonstrate a good knowledge of each child's interests and learning needs. Children are highly motivated to explore and learn.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities throughout the day to challenge and fully extend children's awareness of letters and mathematical ideas.
- Staff do not make the most out of opportunities to encourage parents to share their children's achievements from home, and fully engage in the assessment process, to support even greater continuity in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further how all staff consistently make the most of all opportunities to extend on children's awareness of numbers and letters
- develop the involvement of parents in the assessment process and in how they support their children's next steps at home even further, to greater support continuity of learning.

Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with the owner and two members of the senior management team about leadership and management, safeguarding, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and development records, and talked to staff and children at appropriate times.
- The inspector carried out two joint observations with the manager.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a very good knowledge of how to protect children from harm. For example, leaders understand their responsibilities when employing staff, and all staff know the procedure to follow should they have concerns about children in their care. Parents and staff develop positive relationships. Parents are highly complimentary about the staff team and the attentive care their children receive. Strong and effective links exist between staff and other professionals and they all work well together to help ensure children's individual needs are met. Effective evaluation from leaders, staff and parents helps accurately identify areas for improvement and how to support the best possible outcomes for children. For example, designated play areas in the garden, for each age group, encourage those children who prefer to learn outdoors.

Quality of teaching, learning and assessment is good

Skilled staff make accurate assessments of children's progress and use these to support their learning well. For example, staff plan activities for children to develop personal, social and physical skills to help prepare them well for school. Leaders monitor individual children's progress diligently. This helps highlight any gaps in children's learning and enables staff to check planning so all children, including those who need additional help, make good progress. Staff help children to build on what they already know, develop ideas and increase their knowledge of the world. For instance, staff took children on a bug hunt in the garden to complement their 'Jungle' theme. Children marvel as they find a toad hiding under a log and discuss why he is sleeping in the dark. Babies and toddlers learn to develop language very well and staff sing, chant rhymes and dance to music with them, and teach them hand signs to support their communication skills.

Personal development, behaviour and welfare are outstanding

The committed staff provide exceptionally high levels of care for children. They have an extensive understanding of each child and use this to fully support children's care and development. Very effective personalised settling-in plans enable new children to quickly form strong relationships with their designated key person. Staff are very respectful of children. For example, staff ask permission before they touch them at nappy times. Staff manage children's behaviour extremely well. For instance, when younger children did not sit down as instructed, staff used a sad face and hand signs to help explain why it is important to sit down, as they might choke. Staff support children's health, hygiene and physical skills extremely well.

Outcomes for children are good

Children and babies are confident communicators. They learn new words, for example, as they freely explore sensory activities and discuss textures, and sing rhyming songs with action words. Children develop excellent hygiene routines, learn to take risks, and manage their own personal care. Children make good progress in their learning.

Setting details

Unique reference number	EY431884
Local authority	South Gloucestershire
Inspection number	1095002
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	84
Name of registered person	Natural Choice Nurseries Ltd.
Registered person unique reference number	RP905576
Date of previous inspection	2 March 2015
Telephone number	01454269500

Natural Choices Nurseries Charfield is one of two nurseries privately owned by the same limited company and registered in 2011. It is located in the village of Charfield, Wotton-under-Edge in Gloucestershire. The nursery operates each weekday from 7.30am to 6pm, except for bank holidays and the Christmas week. The nursery receives funding to provide free early education for children aged two, three and four years. The manager and 11 other staff work with the children. Of these, one holds early years professional status, and eight staff hold appropriate childcare qualifications ranging from level 2 to level 6.

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