

Warborough & Shillingford Pre-School



St. Laurence C E Primary School, 16 Thame Road, Warborough, Wallingford,
Oxfordshire, OX10 7DX

Inspection date	2 May 2017
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide very stimulating and interesting learning environments for all children. Children thoroughly enjoy exploring the resources and activities on offer.
- Overall, staff provide consistent and effective support for children as they learn and develop. They ask thoughtful questions, demonstrate new skills and help children achieve what they set out to do. Children make good progress in their learning.
- Staff provide focused help to children who need additional support. These children learn to enjoy pre-school and begin to catch up with their peers.
- The manager accurately monitors children's progress. She identifies where this is not as strong as it could be and takes effective steps to improve outcomes for children.
- Staff are good role models. They are polite, welcoming and encouraging to children. Children are kind and considerate to each other and behave well for their age.
- Staff are very successful at ensuring children are happy and settled. Children receive a positive experience of being cared for and learning away from home.

It is not yet outstanding because:

- The manager's monitoring of staff practice does not consistently support staff to further develop their already good teaching skills.
- Sometimes staff are less successful at involving quieter, less outgoing children in focused learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on monitoring the quality of teaching to build still further on staff's already good teaching skills
- develop further strategies to help less confident children to join in, share their thoughts and further promote their learning.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust procedures to help ensure those that are employed are suitable. The manager monitors all staff to make sure they have a secure understanding of their role in safeguarding children and know what to do if they are concerned about a child's welfare. She regularly evaluates the quality of the provision and makes ongoing improvements. For example, she has developed further learning opportunities for children who prefer to learn outdoors. Staff build strong partnerships with parents. For example, parents work with staff to establish the key skills that children already have when they start and staff use this to enable them to accurately monitor ongoing progress. The manager uses additional funding well to help children who require additional help to catch up in specific areas of learning. She coaches staff and helps ensure staff's knowledge remains up to date and the quality of teaching remains good.

Quality of teaching, learning and assessment is good

Staff use their accurate assessments of children's developing skills to support them to plan a wide range of exciting learning experiences for all children. Children demonstrate that they are keen to learn. Staff support this eagerness well. For example, they join children in building with large blocks and help them work together as a team. They introduce the language of size, shape and number into children's play to further encourage their developing mathematical understanding. They provide interesting opportunities for children to practise their early writing skills. Children enjoy using the wide range of pens, clipboards and notebooks on offer.

Personal development, behaviour and welfare are good

Staff meet children's physical needs very well. Children choose to spend lots of time playing and learning in the fresh air. Staff provide children with opportunities to try a wide range of healthy foods. They meet children's emotional needs equally and build children's sense of self-worth. For instance, children smile as they are praised for being helpful or for trying hard. Children learn about the similarities and differences between themselves and each other to help gain an understanding of diversity. For example, they enjoy celebrating festivals from their own backgrounds and others' cultures.

Outcomes for children are good

Children develop a strong set of skills in preparation for their future learning, including the move to school. They are developing important independence skills, both in making choices about what to do and in meeting their own needs. For example, they know why they must wash their hands before eating and how to put on their own coats. They learn to take account of each other's feelings. For example, staff help them resolve conflicts and to include each other in their play.

Setting details

Unique reference number	EY351101
Local authority	Oxfordshire
Inspection number	1093031
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	24
Number of children on roll	50
Name of registered person	Warborough and Shillingford Pre-School Playgroup Committee
Registered person unique reference number	RP526973
Date of previous inspection	15 April 2015
Telephone number	01865 859933

Warborough & Shillingford Pre-School registered in 2007. It is open from 9am to 3pm each weekday, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The provider employs eight members of staff, seven of whom hold relevant qualifications between level 3 and level 5.

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