

Crazy Chimpz Kidz Club

St. Bartholomews School, Sedgley Road, WOLVERHAMPTON, WV4 5LG



Inspection date	13 April 2017
Previous inspection date	24 October 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that all of the records meet requirements. She does not effectively obtain written permission from parents to administer medication. This impacts on children's health and may leave them at risk.
- Arrival and departure times of children are not accurately recorded. This leaves children at risk in the event of a concern regarding when children were in the care of the provider.
- The provider has not undertaken effective self-evaluation to identify what is being done well, or where improvements can be made. Consequently she has not identified that some of the required records are not in place or are not completed effectively.

It has the following strengths

- The provider has taken action since the previous inspection to meet legal requirements. Improvements in safeguarding procedures mean that staff are clear about the timescale of the referral process to keep children safe.
- Positive relationships between children, parents and staff mean that children are well settled and enjoy attending. They work together with staff to plan their own range of interesting and exciting activities. Younger children are well-supported and they benefit positively from interacting with the older children.
- Children's personal, social and emotional development is well-promoted. They learn to take responsibility for their own actions, and behave well. They show a mature attitude to the wishes and feelings of others, and have developed positive friendships. Minor behavioural issues are managed effectively by staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure written permission for the administration of medication is obtained from the child's parent and/or carer before any medication is administered	04/05/2017
■ ensure the daily record of the names of the children being cared for on the premises, and their hours of attendance is maintained effectively	04/05/2017

Inspection activities

- The inspector held meetings with the manager and the staff, and observed their interaction with children.
- The inspector looked at a range of documentation including vetting procedures, safeguarding records and a sample of policies.
- The inspector took account of the views of children and parents spoken to on the day.
- The inspector viewed the areas of the premises used by children.

Inspector

Kamaljit Kaur Jandu

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not undertaken effective self-assessment. Consequently she was unaware that not all of the required records are in place. Written permission to administer medication is not obtained from parents. This has a potential impact on the health and well-being of the children. The record of arrival and departure times of the children is not completed daily. This means the provider cannot demonstrate when children are in her care, and may leave them at risk. Children are safeguarded in the event of a child protection concern because knowledge and understanding of safeguarding procedures have been improved. Further training has been undertaken and any new initiatives regarding safeguarding are discussed to ensure referrals to the appropriate authorities can be made in a timely manner. Supervision procedures are in place for all staff, and regular meetings have been introduced to discuss and ensure that the care of each child is based on their individual needs and is effective. The needs of younger and older children are met well because staff are deployed well.

Quality of teaching, learning and assessment is good

Children and parents take part in planning a broad range of activities which the children are interested in and enjoy. Both indoor and outdoor activities are planned and provided on a daily basis. Consequently children enjoy their time at the setting. Children play in small groups when learning how to play the guitar and they make book marks and Easter baskets. They learn how to share and take turns. Staff interact well with the children, allowing them time to make their own decisions and organise their own activities, whilst being on-hand to support them where necessary. Younger children are encouraged to try new activities to help promote their development, and are often supported by the older children. The provider works closely with the schools that children attend in order to provide continuity of care and support children further in their development. Parents are provided with daily verbal feedback.

Personal development, behaviour and welfare require improvement

The provider is not confident in self assessment and does not have a thorough understanding of the setting's strengths and areas for improvement. Consequently some record keeping is incomplete or not in place. Children understand how to behave well. They build positive relationships with their friends as they engage in their chosen activities. Children are encouraged to voice their views and suggest activities they would enjoy. Any minor behavioural issues are handled sensitively, and children are encouraged to learn about how their actions affect other children. This means that children develop their self-confidence and self-esteem, and respect for others. They learn about similarities and differences. They learn to respect their younger friends who may be less able, and include them in their play. A variety of daily outdoor activities, including use of outdoor play equipment, help develop children's physical skills and promotes their health and well-being. A safe and enabling environment is provided to support children's play. Partnerships are developed with the school that children attend to help transitions between settings. Parents report they are very satisfied with the care children receive at the setting.

Setting details

Unique reference number	EY461640
Local authority	Wolverhampton
Inspection number	1080442
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	120
Name of registered person	Jasvir Sahota
Registered person unique reference number	RP910622
Date of previous inspection	24 October 2016
Telephone number	07904 801065 or 07737036394

Crazy Chimpz Kidz Club was registered in 2013 and is managed by a private provider. It is situated in a separate single storey building on the site of St. Bartholomews School, Wolverhampton. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from Monday to Friday, 7.45am until 8.45pm and from 3.15pm until 6pm, during term time. The club also opens from 8am until 6pm during the school holidays.

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