

New Generation LTD

32 Bilton Grange Road, Yardley, Birmingham, B26 2LB



Inspection date

28 April 2017

Previous inspection date

6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers are dedicated to offering a high-quality provision. They are working hard with the staff team to continually raise outcomes for children.
- Children have good opportunities to explore, investigate and initiate their own play. Staff support children and facilitate their learning well. They question children and respond well to their interests and ideas.
- Parent partnership is strong. The regular parent meetings and detailed daily feedback give key persons opportunities to share children's progress and next steps. Staff frequently give parents ideas of how learning can be continued at home.
- Children are very happy, settled and secure. They build strong relationships with their key person, who takes the time to get to know them well. Staff offer regular praise and reassurance which helps children to develop a strong sense of self-belief.
- Staff use positive rules and language to promote children's good behaviour. They respect and value children's individuality and model this well across the nursery.

It is not yet outstanding because:

- The monitoring of children's progress is not yet fully embedded to help each child reach the highest levels of attainment.
- The professional development of staff does not have a strong enough emphasis on raising the quality of practice to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the monitoring of children's progress and identify where learning can be enhanced further and children can be supported to make even more rapid progress
- strengthen the professional development of staff and focus more precisely on raising the quality of practice to a consistently exceptional level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery managers.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Emma McCabe

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff fully understand and adhere to policies and procedures to keep children safe. They are confident to recognise the signs and symptoms of abuse and know who to report to if they have any concerns. Overall, staff are supported effectively within their roles and mandatory training needs are identified. Managers are reflective practitioners and work closely with staff, parents and children to identify where improvement can be made. Partnerships with other professionals are good. Managers work closely with all those involved in children's care and learning to support their individual needs.

Quality of teaching, learning and assessment is good

Staff observe children and identify their next steps for learning, overall. They interact well with children, knowing when to join in with their play, to build on the learning taking place. Staff focus sharply on supporting children's communication and language skills. They model and reinforce words to support babies' and younger children's emerging language. Staff follow children's interests to plan a range of stimulating activities. For example, pre-school children enjoy making salt dough to create dinosaur prints. Younger children enjoy making pizzas and are learning how to use tools safely for a purpose.

Personal development, behaviour and welfare are good

Staff are sensitive and attentive to children's individual needs and routines. Dietary needs are taken into account and staff adapt ingredients used in cooking activities to ensure that all children can fully take part. Children are provided with healthy meals. Their independence is fostered well and they cut fruit at snack time and serve themselves at mealtimes. Good hygiene procedures are promoted and staff teach children the importance of handwashing. Children have daily opportunities for fresh air and exercise. Staff make good use of the nature areas to support children's learning. Children also benefit from physical sessions delivered by sports coaches. This helps to build on children's confidence to join in with group games and to develop their coordination skills.

Outcomes for children are good

All children are making good progress from their starting points. They are gaining the skills needed in preparation for their move to school. Pre-school children are developing their mathematical understanding as they recognise numbers, talk about size and quantities and count up to 10. They are developing their literacy skills as they begin to form recognisable letters and sound out letters familiar to them. Babies show they are curious and inquisitive as they explore their surroundings. They are developing their physical skills and are gaining the confidence to master new skills. Toddlers are beginning to remain focused throughout activities. They enjoy sitting with staff to listen to stories.

Setting details

Unique reference number	EY102654
Local authority	Birmingham
Inspection number	1064260
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	61
Number of children on roll	60
Name of registered person	New Generation Daycare Ltd
Registered person unique reference number	RP900951
Date of previous inspection	6 August 2013
Telephone number	0121 784 7063

New Generation LTD was registered in 2002. It operates from converted domestic premises in the Yardley area of Birmingham. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, except for one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. It also offers before- and after-school care and a holiday playscheme operates every holiday during nursery hours.

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