

Yellow Wellies

Woodhouse Close Children's Centre, Walker Drive, Bishop Auckland, Durham, DL14 6QL



Inspection date	21 April 2017
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders carry out regular and robust supervisions and appraisals of staff. These help to ensure that the excellent staff team shares their vision, determination and passion. Leaders and staff are fully committed to providing the very best for all children.
- Leaders rigorously check the excellent progress made by different groups of children. Informative assessment is used effectively to help identify any gaps in learning. Staff work closely with a range of agencies to implement highly effective strategies to ensure all children reach their full potential.
- Leaders and staff are extremely proactive and committed to working with parents. Partnerships with parents are incredibly strong. Extensive information is gathered when children first start at the nursery which helps inform children's starting points.
- High-quality training and ongoing professional development for all staff are given high priority by leaders. Staff are fully committed to developing practice and support one another in further refining their excellent teaching skills.
- Relationships between staff and children are exceptionally strong. Children develop strong emotional attachments with their key person and friendships with their peers.
- The outdoor area is extremely well resourced. It offers a wide range of opportunities for children to take part in physical challenges and manage their own safety. Children are highly motivated, resilient and develop 'can do' attitudes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and refine the newly introduced arrangements for mixed-age groupings to maintain the highest possible levels of achievement for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that staff are extremely knowledgeable about the steps to take should concerns arise about children's welfare. Leaders follow strict recruitment procedures and ensure that thorough induction processes prepare staff for their roles. Self-evaluation is sharply focused and takes into account the views of staff, children and parents. Leaders have worked closely with staff to make highly effective changes since their last inspection. Leaders are very considered in their approach to driving improvements to ensure that exceptional standards are achieved and maintained. For example, newly introduced opportunities for mixed-age 'family' groups are being very closely monitored to ensure all children continue to make rapid progress.

Quality of teaching, learning and assessment is outstanding

Staff plan extremely interesting and engaging projects. For example, children help adults to read the recipe and weigh ingredients as they make apple crumble. Staff ask highly effective questions to deepen children's understanding. Older children are confident to tell the rest of the group the instructions using pictures and words to help them. This supports their early reading skills incredibly well. The learning environment is exceptionally well organised and resourced to promote independent learning. Children talk excitedly at lunchtime about past learning experiences, such as when they cared for chicks by feeding them and taking care not to scare them. Children are very well prepared for their next stage in learning and their move to school.

Personal development, behaviour and welfare are outstanding

Children are extremely well looked after. Excellent deployment of highly qualified staff, along with detailed and precise care planning, helps to provide every child with the specific support they need. This includes children who have special educational needs and/or disabilities. Children behave exceptionally well. They play cooperatively and demonstrate excellent manners. Children are highly independent and develop these skills further as they serve themselves, pour drinks at lunchtime and take increasing responsibility for tidying up at the end of the session. Parents are overwhelmingly supportive of the care their children receive, making comments, such as, 'My child has settled exceptionally well'.

Outcomes for children are outstanding

All children thrive in the stimulating and wholly inclusive environment. Pre-school children are highly motivated to explore the 'imagination station'. They explore a wide range of interesting materials as they make collage pictures and talk to staff about their creations. They write labels and ensure they write their names on their work. They show high levels of pride in their work and respond very positively to praise from staff.

Setting details

Unique reference number	EY403962
Local authority	Durham
Inspection number	1094159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	56
Name of registered person	Daypark Ltd
Registered person unique reference number	RP524704
Date of previous inspection	3 February 2015
Telephone number	01388 603862

Yellow Wellies was registered in 2010. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. Two members of staff hold early years professional status and one holds early years teacher status. The nursery opens all year round from Monday to Friday, except for bank holidays and one week at Christmas. Sessions are between 8am and 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs and/or disabilities.

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