

Tops Day Nurseries - Wimborne



Tops Day Nurseries, Leigh Road, WIMBORNE, Dorset, BH21 2BX

Inspection date 25 April 2017
Previous inspection date 10 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and secure. They enjoy the time they spend at the nursery, and develop strong bonds and friendships.
- Children benefit from a broad range of interesting activities and resources. They show a keen interest in their play.
- Staff get to know children well, which helps them to provide good care for children and support their development effectively. Staff and management monitor children's progress regularly, which enables them to identify and address gaps in their learning quickly.
- Management provides ongoing support and guidance for staff so that they work well as a team and continue to develop their teaching practice.
- Staff establish positive partnerships with parents, which helps them to meet individual needs well. Parents comment positively on the communication they receive about their children's time at the nursery.

It is not yet outstanding because:

- When children attend additional early years settings, staff do not always share information frequently enough to fully support consistency in children's welfare and learning.
- Staff sometimes miss opportunities to encourage children's early writing skills, such as through their immediate interests and spontaneous play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more secure partnerships with other early years professionals and settings that children attend, to support further continuity in their learning
- make better use of daily opportunities to encourage fully children's early writing skills.

Inspection activities

- The inspector observed children's activities, and staff's interaction with them, in all age groups, inside and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documents, including risk assessments, the safeguarding policy, accident records and children's progress records.
- The inspector carried out a joint observation with the manager, and completed separate interviews with the manager and area manager.
- The inspector took account of parents' views and comments, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff complete detailed risk assessments to help them keep children safe at the nursery and on outings. For example, they make sure that there are sufficient staff to support children's welfare and learning when they visit woodland areas. Management and staff have a good understanding of how to recognise if a child is at risk; they know the procedures to follow if they have concerns about a child. Staff keep their knowledge up to date, such as through training and regular discussions. Management carries out clear recruitment procedures to check staff's suitability to work with children. Recent changes in the staff team are being well managed so that children are supported in their learning. Management values the views of staff, parents and children in their self-evaluation to continue to make improvements.

Quality of teaching, learning and assessment is good

Staff understand that children learn through play and exploration. They provide a stimulating environment with interesting resources that encourage children to investigate and try out their own ideas. At the inspection, for example, children used their imaginations well and were able to extend their pretend play and thoughts outside. They collected various ingredients and were keen to experiment as they mixed 'potions' from materials such as oil, water, leaves, pulses and sand. Staff provided various utensils and encouraged children to notice changes that were happening. Staff support children's language development well. For example, they talk with children during their play. Staff describe what they are doing and introduce new words, such as 'soft' and 'sprinkle' when babies investigate dry sand.

Personal development, behaviour and welfare are good

Staff support children well as they move on in their learning, for example, as they transfer from the baby area to the toddler room. Children settle quickly and develop warm and trusting relationships. Children learn about staying safe. When on outings, staff teach children about aspects of safety, such as dangers on the roads, hazardous plants and the risks of touching animals they do not know. Children have various opportunities to set their own physical challenges and take calculated risks, for example, as they climb and descend large apparatus in the garden.

Outcomes for children are good

Children make good progress from their starting points. They learn useful skills that help prepare them well for starting school. For example, children become increasingly independent in managing their own food and equipment at mealtimes. They learn to use the toilet and manage their clothing without help. Children show an interest in numbers, sounds and letters, and learn to recognise familiar written words such as their name.

Setting details

Unique reference number	156231
Local authority	Dorset
Inspection number	1096347
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	98
Number of children on roll	170
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	10 May 2013
Telephone number	01202 841691

Tops Day Nurseries registered in 2001. It is located near Wimborne, in Dorset. The nursery is open each weekday from 6am until 6pm all year round, including public holidays. The Mini Beasts play club operates before and after school and during school holidays. The nursery provides funded early education for children aged two, three and four years. The nursery employs 16 members of staff, most of whom hold appropriate early years qualifications at level 3 or above. The manager holds a relevant qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

