

Les Trois Oursons

170 Gloucester Terrace, LONDON, W2 6HS



Inspection date

19 April 2017

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is remarkably strong and leaders have high aspirations for the continued development of the setting. They reflect regularly on the quality of their service, including the views of others exceptionally well. For example, they act promptly on parents' ideas and feedback gathered during their self-evaluations.
- Children make good progress in their learning towards the early learning goals. They are highly independent and gain many skills they need for the future.
- Children behave exceptionally well and are kind to one other. They form strong bonds with staff, who nurture children and support them to develop a sense of belonging.
- Staff plan a broad range of interesting activities that children are excited to take part in. For example, children enjoy planting beans in cotton wool, as they learn about growing and develop their understanding of the wider world.

It is not yet outstanding because:

- At times, staff miss opportunities to enhance children's speaking skills, particularly for those children who need extra support in their communication.
- Some systems for assessing children's individual development are not used as accurately as they could be, to track children's progress over time even more effectively, to help children excel further in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider all opportunities to support children's communication and language skills, particularly for those children with possible delay in their speech
- refine systems for assessment even further, to help children make the best possible progress in their learning.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, including the suitability checks of staff, and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are highly passionate about early education and have successfully met the recommendations set at their last inspection. They value the importance of continued professional development and ensure all staff have access to regular training to enhance their skills and raise outcomes for children who attend. For example, staff have taken part in sleep therapy training to support children's daily routines further. Partnerships with parents and other professionals are excellent. Leaders seek parents views regularly and provide many opportunities to keep parents involved in children's ongoing learning. This provides consistency in children's care and experiences. Safeguarding is effective. Leaders make sure that all staff are extremely confident in their knowledge of safeguarding issues. Overall, leaders monitor achievement of the whole group well and have a secure understanding of how to close gaps in children's development.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and encourage children to join in with a range of activities. Children have regular opportunities to explore outside learning. For example, staff take them on trips into the local community each day to learn about the world around them. Staff support children's physical development well and inspire children to take on age-appropriate challenges and try new things. Staff help older children to develop their early mathematics. For example, children compare quantities and count beans, as they learn to identify when they have an equal amount. Staff help young children develop their imagination, for example, using dolls to re-enact their first-hand life experiences.

Personal development, behaviour and welfare are outstanding

Children thrive in this nurturing and welcoming environment, where their physical and emotional well-being is always top priority. Children show that they feel safe and secure and the highly effective key-person system helps children settle remarkably quickly. Staff support children to learn the importance of living a healthy lifestyle and provide a brilliant array of highly nutritious meals. For example, children enjoy a well-planned menu and learn excellent lunchtime routines, using real glass and china. Staff teach children to be aware of danger and they have excellent systems in place to minimise risk. For example, children learn about personal safety and road awareness on trips to the park.

Outcomes for children are good

Children are confident, curious and motivated to explore and learn. Older children show an interest in books and develop their fine motor control and early writing skills well. Younger children develop their creativity, for example, exploring a range of sensory materials with their hands, such as paint and modelling dough. Children make good progress in their learning and are well prepared for their move to school or pre-school.

Setting details

Unique reference number	EY431842
Local authority	Westminster
Inspection number	1085946
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	47
Number of children on roll	58
Name of registered person	M.A.R.S Montessori Schools Limited
Registered person unique reference number	RP906939
Date of previous inspection	2 February 2015
Telephone number	02072629945

Les Trois Oursons is a bilingual nursery and follows aspects of the Montessori teaching methods. The nursery registered in 2012 and operates in the City of Westminster. The nursery opens each weekday from 8am to 6pm, for 47 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are 20 members of staff, 13 of whom hold relevant early years qualifications ranging from level 2 to level 6.

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