

# YMCA Little Shoots Day Nursery



Longmeadow Primary School, Broadcloth Lane, Trowbridge, Wiltshire, BA14 7HE

<b>Inspection date</b>	20 April 2017
Previous inspection date	11 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have a good understanding of how children learn. They plan a wide range of stimulating activities and experiences. Children are eager and confident to explore and make good progress from their initial starting points.
- The manager and staff are good role models for children. They teach children to use good manners and treat one another with respect. Children know to be kind. They share, play well together and listen to each other's views.
- Partnerships with parents are good. The manager and staff use a wide range of strategies to engage parents, and share information about children's achievements. Parents comment that they value the care and learning their children receive.
- The manager leads her staff team well. She has a clear understanding of staff's strengths and areas for further development. She has addressed the recommendations set at the last inspection and maintained children's good outcomes.

### It is not yet outstanding because:

- At times, some staff do not allow children enough time to think about and share their own ideas and experiences.
- The manager does not make the best use of information gained through ongoing tracking of the progress that groups of children make to precisely target teaching and ensure any gaps in learning are closing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to share their own knowledge and ideas
- make greater use of the ongoing monitoring of the progress that groups of children make to precisely target teaching and help close any gaps in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a sample of documentation, including attendance records, accident, risk and incident records, and staff suitability checks.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager and the director of children's services.
- The inspector completed a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

### Inspector

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff keep up to date with changes in child protection legislation. They fully understand the process to follow should they have a concern about a child's welfare. The manager follows rigorous recruitment and induction procedures to help ensure all staff remain suitable for their roles. The manager has clear expectations of her staff team. For example, she monitors the quality of their teaching and uses regular appraisals, one-to-one supervisions and team meetings to help develop their practice further. The manager and staff are qualified and continually extend their knowledge and skills. For example, through targeted training, staff enhanced their understanding of supporting children's brain development and how this links to outdoor learning. The manager and staff work well with a range of other professionals to help support continuity in children's care.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting activities and experiences. They make good use of spontaneous events and activities to help children extend their learning. For example, as children draw lines in sand, staff encourage them to draw letter shapes. Staff support children to play imaginatively. For example, children enthusiastically put on their hats and sunglasses to go shopping and pretend they are doctors and footballers. Staff provide many opportunities for children to be creative. For example, children explore the texture of paint and water on their hands and make 'special pictures' for their friends. Staff support children to develop their early writing skills well. For example, children enjoy identifying letters sounds and are keen to write their names independently.

### Personal development, behaviour and welfare are good

Children settle quickly. They develop secure emotional attachments with their key person and demonstrate a good sense of belonging. Staff teach children how to stay healthy. For example, children serve themselves nutritious meals and discuss the importance of having clean hands and teeth. Children have regular fresh air and exercise. They understand about managing risks and spend long periods of time playing outdoors, which helps them to develop good physical skills. Children celebrate a wide range of festivals, helping them to learn about their own and others' cultures and traditions.

### Outcomes for children are good

All children make good progress in readiness for their eventual moves to school. They are sociable and inquisitive. Children develop their mathematical skills and understanding well. For example, children confidently use simple addition and subtraction, count, sort and match objects, and enjoy singing counting songs and solving simple puzzles.

## Setting details

<b>Unique reference number</b>	EY413850
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1094447
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	YMCA Bath Group
<b>Registered person unique reference number</b>	RP904153
<b>Date of previous inspection</b>	11 February 2015
<b>Telephone number</b>	01225 754777

YMCA Little Shoots Day Nursery registered in 2010. The nursery operates from premises adjacent to the Oasis Academy, Longmeadow Primary School in Trowbridge, Wiltshire. The nursery employs 10 members of childcare staff. All hold appropriate early years qualifications. The nursery opens Monday to Friday, from 8am until 6pm, for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years.

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