

Abbotts Day Nursery

49 All Saints Road, CHELTENHAM, Gloucestershire, GL52 2HF



Inspection date	19 April 2017
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and well settled. Staff know children well and successfully meet their individual needs. They are caring and sensitively build strong bonds with children, helping them to develop good independence.
- Staff support children's language development very well. For example, they consistently describe young children's play. Staff encourage older children to talk about what they are doing and help to extend vocabulary, such as introducing new words in their conversations.
- Staff regularly observe children's play and assess their learning. The manager and staff monitor the development of individual and groups of children and quickly identify any gaps in progress. All children make good progress from their starting points in learning.
- Partnerships with parents are good. Staff encourage parents to be involved in their children's development. For example, they look at children's learning records together and invite parents to share information about learning at home.

It is not yet outstanding because:

- Staff do not make the best use of all opportunities to challenge older children, for example, helping children to investigate, explore and learn through trial and error.
- Staff do not fully provide opportunities to help children to gain an understanding of different traditions in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide activities and experiences that deliver appropriate challenges for older children and that support their learning and development more consistently
- support children more effectively and help them to develop their understanding of their own and others' communities and traditions.

Inspection activities

- The inspector made observations of children playing in all areas of the setting.
- The inspector observed the staff playing and interacting with the children during a range of activities.
- The inspector discussed the setting's policies with the manager and checked evidence of the staff suitability and qualifications.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand current procedures and their responsibility to protect children. They know what would concern them about children's welfare and how to follow the setting's detailed policies and procedures. The manager works closely with the well-qualified staff team to reflect on their practice and make ongoing improvements. For example, they have introduced a system that supports them to accurately monitor the progress children make in their learning. Staff take part in regular team meetings and continue to study for higher qualifications to help support their development. The setting has good links with other settings and the local schools to support children well as they move on in their learning.

Quality of teaching, learning and assessment is good

Staff know the children well and effectively plan a range of opportunities to help support the next steps in their learning, overall. Younger children are well supported by staff who have a clear knowledge of their individual needs and provide interesting activities. For example, younger children thoroughly enjoyed planting flowers in the garden. They delighted in digging the earth and watering their plants to help them grow. Staff's effective use of observations, assessments and planning helps children to continue to learn and develop well. For example, staff provided opportunities for children to practise early writing skills and used their interactions to help children with simple counting.

Personal development, behaviour and welfare are good

Children are comfortable and confident. They behave very well. Children show consideration to others and confidently learn to share and take turns. For example, they happily took turns and shared the watering cans at the planting activity. Children develop strong levels of self-assurance and take pride in their achievements. For example, they were happy when staff praised them for completing a matching game and the puzzles. Staff support children's well-being effectively. For example, children are offered healthy and well-balanced meals and snacks that are freshly prepared and cooked daily. There are daily opportunities for outdoor play.

Outcomes for children are good

Children are happy, lively learners who are well engaged. Older children are developing good levels of concentration, overall. For example, they listened well to the story and answered staff's questions enthusiastically. Children begin to recognise letters and their sounds and show good early literacy skills. Babies are curious about their surroundings and confidently explore, helping them to develop good physical skills. Older children confidently work out simple number problems and securely learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	101533
Local authority	Gloucestershire
Inspection number	1088854
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	37
Number of children on roll	44
Name of registered person	Marguerita Dora Mary Kemple
Registered person unique reference number	RP513037
Date of previous inspection	14 May 2015
Telephone number	01242 515702

Abbots Day Nursery registered in 2001. The nursery is located in Cheltenham and is managed by the owner. The nursery opens Monday to Friday from 7.45am to 5.45pm, for 50 weeks of the year, excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are eight members of staff working directly with the children. Of these, seven have appropriate early years qualifications, including the owner/manager who holds early years professional status and qualified teacher status.

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