

Beechwood Farm Day Nursery



Beechwood Farm, Dutton Lane, Cuddington, NORTHWICH, Cheshire, CW8 2TN

Inspection date	19 April 2017
Previous inspection date	30 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff provide a wide range of interesting and exciting activities that children enjoy taking part in. They help children build on what they know and can do. All children make good progress from their starting points.
- Staff make excellent use of their local environment to help children learn about the natural world. For example, they visit a farm to learn more about lambing and watch sheep being sheared to help understand where different materials come from.
- Children have a strong sense of belonging and enjoy close relationships with the staff. This helps to support children's emotional well-being effectively.
- Parents are very happy with the level of care provided and their children's progress. They are informed regularly about their children's achievements and fully contribute to the assessments of children's starting points.
- Leaders have a strong vision for continuous improvement. Assessment and monitoring systems quickly identify any individuals or groups of children who may require additional support with their development.

It is not yet outstanding because:

- Staff do not always precisely plan for individual children's next steps in learning, in order to promote outstanding progress.
- Occasionally, babies do not always have the opportunity to fully explore their early physical skills, such as crawling and standing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning to focus more precisely on what individual children need to learn next to help them achieve the best possible progress
- review and improve the organisation of the baby room, to encourage babies to gain the most from exploring, to help them make the best possible progress in their early physical development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector held a meeting with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability checks carried out on staff working in the nursery.
- The inspector spoke to parents, staff and children and considered their views.
- The inspector had a tour of the premises.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the possible signs of abuse and have secure knowledge of procedures to follow should they be concerned about a child. Robust risk assessments are in place to help ensure all areas of the setting are safe and secure. Rigorous recruitment procedures help to make sure that staff are suitable to work with children. Staff receive regular supervision meetings and benefit from good training opportunities to consistently update their skills. Staff and parents contribute well to evaluating practice and development plans are used to promote ongoing improvements. Staff work closely with other professionals, schools and external agencies to ensure that individual children's needs are met.

Quality of teaching, learning and assessment is good

The well-qualified staff have a good understanding of how young children learn and develop. They know children well and what their current interests are and use these to engage them successfully in learning. Staff encourage children to be creative and to express their own ideas. Children enjoy making colourful eggs by rolling these in paint and make model chickens and sheep for a large display. Staff support children's early literacy skills well. They ask pre-school children questions as they read stories, teach new words and help children to recognise letters and sounds. Children use a variety of materials, such as paints, to practise making marks. They learn to count and identify shapes and colours. Babies have access to and enjoy investigating a wide range of sensory materials and interactive resources that makes sounds and lights up.

Personal development, behaviour and welfare are good

Children are cared for in a safe and nurturing environment. They behave well and are kind to their friends. They learn to value and respect their own and others' similarities and differences. Staff are positive role models, they reinforce good manners and regularly praise children. They teach children about the effects of exercise on their bodies and talk about the importance of healthy food. Children enjoy a good range of active challenges and benefit from access to large fields and woodland areas. They learn how to care for living things. For example, they enjoy caring for the pet donkeys and rabbits.

Outcomes for children are good

Children are confident and motivated learners. They gain the skills they need for the next stage in their learning and for the move on to school. Babies settle very quickly when they join and children are well prepared for transitions as they move between rooms. Children are encouraged to develop independence skills that are appropriate to their ages and stages of development from an early age. For example, children enjoy the responsibility of pouring their own water and clearing away after mealtimes.

Setting details

Unique reference number	EY344107
Local authority	Cheshire West and Chester
Inspection number	1092915
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	76
Name of registered person	Sarah And Richard Sproston Partnership
Registered person unique reference number	RP526632
Date of previous inspection	30 June 2015
Telephone number	01606 884072

Beechwood Farm Day Nursery was registered in 2006 in Cuddington, Cheshire and is privately owned. The nursery operates Monday to Friday, from 7am until 6.30pm, all year round, except for bank holidays and one week at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently 17 staff working directly with children. Of these, 13 are qualified at level 3 or above, including two members of staff who hold a qualification at level 5 and one member of staff who holds a qualification at level 6.

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