

Childminder Report

Inspection date

19 April 2017

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations to plan a broad range of experiences and identify children's next steps in learning. She tracks children's progress efficiently and they make good progress from their starting points.
- The childminder gains good information from parents when children start at the setting. For example, since the last inspection, she has improved the information she gains on children's interests, routines and developmental starting points. This helps the childminder meet children's individual care needs and initial starting points effectively.
- Children are keen to share books and take turns to turn the pages. The childminder ensures all children are involved at their level, for example, encouraging younger children to lift the flaps and older children to count the hidden insects.
- Children feel safe and secure. They make choices about their learning and follow familiar routines confidently. The childminder uses her risk assessments effectively to protect children, for example, on outings and during house renovations.

It is not yet outstanding because:

- The childminder does not use all opportunities as well as she could, to gain ongoing information from parents about their children's learning at home to inform her planning. She does not consistently provide parents with ideas to extend learning at home.
- The childminder misses some opportunities to extend older children's early reading and writing skills, in readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more consistent information from all parents about their children's learning at home, to influence future planning and provide parents with ideas on how to support learning at home even further
- provide more opportunities for older children to develop their reading and writing skills in readiness for school.

Inspection activities

- The inspector observed the childminder's interactions with the children as they played inside.
- The inspector discussed how the childminder plans for children's learning and assesses their progress.
- The inspector considered the written views of parents.
- The inspector sampled documentation, including children's assessment records, and the childminder's policies and procedures.
- The inspector spoke with the childminder about how she evaluates her provision.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust systems to ensure authorised and known adults collect children. She attends regular training to improve her knowledge and understanding of child protection issues. She has good knowledge of the procedure to follow should she have a concern about a child. The childminder evaluates her provision effectively. She networks with other professionals and attends early years conferences to support her practice. For example, to improve the use of the local environment to support children's imagination and interests.

Quality of teaching, learning and assessment is good

The childminder encourages children's communication and language skills well. For example, while reading a story, she questions children effectively and they follow instructions competently. Children show a good understanding about the world around them. For example, older children explain how their beans need water to grow. Children have good opportunities to be creative. They thoroughly enjoy exploring the dough and use a range of movements, such as patting and rolling, as they make different shapes. The childminder talks them through the process, helping younger children become more confident and independent.

Personal development, behaviour and welfare are good

The childminder provides children with an abundant range of toys and resources, which she labels with pictures and stores at a low level. This helps children make independent choices and encourages them to put toys away. Children comment that they like that they can see what is in the toy boxes. The childminder encourages hygienic practices. For example, children understand the need to clean the table and wash their hands before they eat. Children are helpful; for example, they help to lay the table, counting the number of plates accurately.

Outcomes for children are good

Children gain good skills that prepare them well for their future learning and eventual move to school. Children show good coordination as they thread laces through holes in the laminated pictures. They show interest in how things work, such as different movements needed to open latches and bolts on different doors. Children persevere in tasks, for example, to remove the lids from the dough. They learn to share and take turns with the different tools and resolve conflicts. For example, young children offer an alternative tool when they wish to use the knife. Older children are confident communicators and talk about what they have made.

Setting details

Unique reference number	EY371831
Local authority	Somerset
Inspection number	1093392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2008. She lives in the Durleigh area of Bridgwater, Somerset. The childminding service operates Monday - Friday throughout the year. The childminder is in receipt of funding for free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

