

Rainbows Day Nursery

The Pavilion, White Knobs Way, Caterham, Surrey, CR3 6RH



Inspection date	18 April 2017
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have made good progress since their last inspection. This has had a positive impact on children's development. For example, monitoring systems now clearly identify any gaps in children's learning and are addressed immediately.
- Observation and assessment of children's learning are effective. Staff clearly identify next steps for them to work towards and provide challenge. Children make good progress.
- Children settle quickly and have good relationships with staff. They are confident and seek out staff for comfort or reassurance, if needed.
- Staff make excellent use of the local environment to help provide children with further learning opportunities. For example, babies go for walks around the playing field and older children go to 'dragon school' in the woods.
- Staff have good partnerships with parents, and other settings that children attend and professionals who support their learning. Staff actively share information and use this to plan next steps, and to provide a consistent approach to children's development.

It is not yet outstanding because:

- Children are not given enough time to consider questions that staff ask of them or are not encouraged to have a go at answering them for themselves.
- Occasionally, the group sizes of children, such as during routine times of the day, are particularly large and children are expected to sit for long periods of time. Some children find it hard to concentrate and become slightly distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to gather their thoughts, in particular, so they consider information, have the opportunity to test their knowledge and answer questions independently
- consider group sizes when planning daily tasks, particularly so that children of all ages engage and benefit fully from purposeful learning experiences.

Inspection activities

- The inspector observed activities and the quality of staff teaching indoors and outdoors.
- The inspector spoke to some parents and sampled written feedback from parents to gain their views on the setting and staff.
- The inspector tracked some children's development and discussed their progress with the key persons.
- The inspector spoke to the owner, manager and staff of the setting at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident knowledge and understanding of the procedures that they would follow if they had concerns about a child's well-being or safety. Managers ensure staff receive training and share any updates or new legislation during staff meetings. Recruitment procedures are thorough. The manager and owner understand the importance of assessing staff's ongoing suitability, identifying training needs and supporting them in developing their practice. For example, staff receive regular supervision sessions and are encouraged to undertake further qualifications. The manager works closely with staff to monitor children's progress and has a secure knowledge of children's stage of development.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's interests and provide an exciting environment that they explore confidently. The activities that staff provide and their support offer good levels of challenge. For example, during the inspection, younger children enjoyed washing baby dolls and splashed in water while staff sang nursery rhymes to develop their knowledge of body parts. Older children took part in interesting experiments which captured their curiosity and encouraged them to think. For example, they stood on boxes of eggs and were amazed to find out that they did not break under their weight. Staff allow children to make their own decisions during activities and lead their own play. For example, children enjoyed creative activities and confidently gave meaning to their marks when staff asked them to explain what they had done.

Personal development, behaviour and welfare are good

Children behave well and have a good understanding of what staff expect. For example, they confidently explained that they must use their 'listening ears' and 'keep their hands on their laps'. Children have regular access to the outdoors. Children learn about planting seeds and what they need to do to help plants grow. They have opportunities to run freely in open space, explore woodland and use climbing apparatus. Staff effectively support children's physical skills and promote their healthy lifestyles. Staff make the most of opportunities to celebrate important events in children's lives. For example, children spoke fondly about new siblings while staff responded with warmth and enthusiasm. Staff know how to enhance children's self-esteem and sense of belonging effectively.

Outcomes for children are good

Children develop the skills needed for their future learning and move to school. Children use number language in their play, for example, while singing and enjoy listening to and following stories. Children are independent and learn to manage their own personal needs. Children have good social skills and build secure friendships with one another.

Setting details

Unique reference number	EY457163
Local authority	Surrey
Inspection number	1095409
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	53
Name of registered person	Rainbows Nursery (Caterham) Limited
Registered person unique reference number	RP532233
Date of previous inspection	9 March 2015
Telephone number	01883 330 335

Rainbows Day Nursery registered in 2013. It operates from a sports pavilion in Caterham, Surrey and opens each weekday from 7.30am to 6pm, all year round. The setting is in receipt of funding for the provision of free early years education for two-, three- and four-year-olds. The setting employs 11 staff, eight of whom hold an appropriate early years qualification.

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