

Lutley Acorns After School & Holiday Club



Lutley Community Centre, Brookwillow Road, HALESOWEN, West Midlands, B63 1BU

Inspection date	19 April 2017
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management places a high priority on children's safety. Staff ensure that all areas used by children are safe and secure.
- Staff are well qualified and they use their good knowledge of child development to quickly respond to the different needs of any new children who attend.
- The environment is welcoming and inclusive to all children. The positive and accepting ethos helps children to develop a good understanding of each other's similarities and differences.
- Children are happy and engaged in a wide range of different experiences that they enjoy. They are quick to follow instructions from staff and keen to have a go with all of the activities that staff plan.

It is not yet outstanding because:

- Staff do not always implement the good arrangements of communication that are already in place with the school where the setting is based for children who attend from different schools during holiday periods.
- Parents are not always encouraged to share information about children's likes and interests to help them quickly settle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working between staff and all schools that children attend, with particular regard to children who only attend in the holidays
- build on the positive relationships that have already been developed with parents and strengthen the process for gaining more information about all children's likes and preferences.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke to children, staff and took account of the views of parents via discussions and their written comments in questionnaires.
- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector held meetings with the nominated person and registered individual.
- The inspector had a tour of the facilities.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a very clear understanding of the action they should take if they suspect that a child is at risk of harm. New staff undertake relevant training as part of their induction. Recruitment and vetting arrangements are robust. Regular staff meetings and performance management ensures that all staff have the opportunity to develop their skills and knowledge. Parents report that they have good relationships with staff who are very friendly and approachable. Surveys and questionnaires are used with children and parents to regularly seek feedback and obtain their views. This information is used to monitor and evaluate the ongoing quality of the setting. Managers have a good overview of all aspects of the setting which aids the smooth day to day running of the provision.

Quality of teaching, learning and assessment is good

Children enjoy the wide range of events and activities provided. These experiences help to build on the knowledge and skills that children gain from school. Children show curiosity and interest in the different animals that are brought into the setting by an animal specialist. They wait for their turn to handle or touch the animals and ask questions about the different species that they see. Staff encourage children to explore and investigate in the outdoor area and children use magnifying glasses and large tweezers to examine what they find. Generally, staff support children well during adult-led activities. For example, they move around small groups of children to provide any help or support that they might need as the children make decorative baskets out of different coloured card.

Personal development, behaviour and welfare are good

Children are happy and settled. Management deploys staff well depending on children's needs and the type of activities that have been planned. For example, increasing staffing levels for trips and outings. Staff gain information about children's medical needs and have detailed health care plans in place. Children of different ages and schools develop friendships and enjoy playing together. Staff encourage children to listen, to be polite and to play collaboratively. When staff mention that it one child's birthday the other children suggest singing to him. Children show awareness of daily routines that help to promote their safety. They line up to move as a group between areas within the building and understand what to do in the event of an emergency evacuation. Children enjoy playing group games to music and enthusiastically join in singing together as they play party games. Staff make good use of the outside environment. They plan daily outdoor opportunities that help to ensure that children are physically active and access fresh air.

Setting details

Unique reference number	EY465649
Local authority	Dudley
Inspection number	1088174
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	61
Number of children on roll	31
Name of registered person	Melanie Gooch & Samantha Riley Partnership
Registered person unique reference number	RP908401
Date of previous inspection	22 January 2014
Telephone number	07799963952 / 07775855740

Lutley Acorns After School & Holiday Club was registered in 2013. The setting employs 15 members of staff. Of these, 11 hold appropriate qualifications at level 3. The setting opens Monday to Friday 3pm until 6pm during term time and 8am until 6pm at holiday times, for 48 weeks of the year.

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