

Little Overtons Pre-School

Frodsham C of E Primary School, School Lane, Frodsham, Cheshire, WA6 6AF



Inspection date	19 April 2017
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to providing children with high-quality care and education. They provide a welcoming and stimulating environment where children thrive. Children are encouraged to make choices and play creatively with a wide range of quality resources.
- Partnerships with parents are strong. Staff are successful at engaging parents in their children's ongoing learning. Parents speak very highly of the pre-school. They praise staff for the warm, caring and fun learning environment the staff provide and express enthusiastically how much their children love to attend.
- Staff are highly effective at supporting children who have special educational needs and/or disabilities. Close working partnerships with a range of other professionals and parents help identify and meet children's individual needs. This ensures all children make good progress.
- Staff provide a wide range of activities that encourages children to learn about their environment. For example, they plant seeds to grow vegetables and learn about the life cycle of a frog.

It is not yet outstanding because:

- Staff do not always fully challenge the older or most-able children during planned group activities.
- Staff do not always benefit from access to the most up-to-date information to enhance their professional development in the drive to help raise standards to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of all learning opportunities to provide more challenge for the older, most-able children
- extend and enhance ways that staff can update their knowledge and professional development to help raise standards to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the pre-school manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

The dedicated management team and staff strive for continual improvement. They effectively use ongoing self-evaluation that takes into account the views of parents and staff in order to drive improvements. The management team closely monitors the progress made by individuals and groups of children. This helps to identify needs and provide timely interventions to close any gaps in attainment quickly. Staff are well qualified and receive regular supervision and appraisals to enhance their knowledge and teaching skills. The arrangements for safeguarding are effective. Staff have a secure knowledge and understanding of their roles and responsibilities to safeguard children. Policies and procedures are robust and regular risk assessments help staff minimise potential hazards and promote children's safety.

Quality of teaching, learning and assessment is good

Staff understand how children develop and learn. They recognise the uniqueness of each child and make precise observations and assessments of their progress. Staff plan learning activities that are linked to the children's interests and encourage thinking skills. For instance, staff ask children to guess the hidden farm animal from a range of clues, then consider similarities and differences. Staff skilfully provide quality interactions to support children's communication skills. They introduce new vocabulary and provide opportunities for children to practise and consolidate new language, carefully giving children time to think and respond to questions.

Personal development, behaviour and welfare are good

Staff are excellent role models and demonstrate how they value the views of children. Children develop strong bonds with staff and show they feel safe and secure within the pre-school. Staff promote children's personal and social skills effectively. They encourage children to consider how their behaviour makes others feel and to treat other people with respect. Staff use praise consistently to support children's confidence and self-esteem. Children learn about healthy lifestyles. Staff promote good hygiene routines and actively teach children how eating a healthy diet is good for them. Children develop good levels of independence. Staff provide good opportunities to help children learn about diversity. For instance, they share images and stories that reflect and value other cultures.

Outcomes for children are good

Children make good progress and gain skills that effectively prepare them for the next stage in their learning. They show high levels of confidence and engage in meaningful play. Children's behaviour is good as they learn to share and take turns. They are happy and benefit from lots of opportunities to develop their physical skills inside and outside. Children follow instructions and demonstrate good listening skills.

Setting details

Unique reference number	305166
Local authority	Cheshire West and Chester
Inspection number	1090601
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	44
Name of registered person	Little Overton's Community Pre-School Committee
Registered person unique reference number	RP907464
Date of previous inspection	17 June 2015
Telephone number	07759 407 365

Little Overtons Pre-School was registered in 1990. The pre-school employs eight members of childcare staff. Of these, one has a qualification at level 2, three at level 3, one at level 6 and three have early years professional status or qualified teacher status. The pre-school opens from Monday to Friday term time only. Sessions are from 9am to 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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