

# Kiddikins Nursery

Sure Start North, Hartlepool Main Centre, Hindpool Close, HARTLEPOOL, Cleveland, TS24 0TB



## Inspection date

19 April 2017

Previous inspection date

3 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff effectively use a range of skills to enhance children's self-chosen play. Children become active, independent learners and show enthusiasm in their explorations. This helps them to make good progress across all areas of learning.
- Staff actively promote the good health and hygiene of all children. Children are developing excellent self-care skills, such as brushing their teeth. Babies have developed secure bonds with their key person and benefit from established routines. They thrive in the nurturing environment and are happy and settled.
- The manager and staff team monitor the progress children make by carrying out regular assessments of their learning. This enables them to act swiftly to close any potential gaps and access extra support if necessary.
- The manager and staff team work tirelessly to provide high levels of support for children and families. They demonstrate commitment and dedication to improving outcomes for all children.

### It is not yet outstanding because:

- Staff do not sharply focus their teaching on older children's learning during planned activities. There are times when activities lack challenge, which does not help them to make rapid progress.
- Staff are in the process of developing partnerships with parents to enable them to share information about children's ongoing learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharply focus the next steps for older children's learning during planned activities in order for them to be highly challenged and make the best possible progress
- support all parents to share further information about children's ongoing learning and achievements from home to promote highly effective partnership working and continuity for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the room leader.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the self-evaluation, information about children's learning and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Michelle Lorains

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team work together to reflect and evaluate how well they meet the needs of the children. This helps them to identify areas for development and make changes which benefit children. For example, funding has been used to enhance the garden to enable children to learn outdoors. Staff are well qualified and supported by the management team. They have regular supervision meetings and attend training to help improve their teaching skills. For example, they have attended training to support them in identifying delays in children's speech and language as early as possible. Safeguarding is effective. The manager understands her role to lead the team in protecting children from harm. Procedures for recruitment are robust and staff are confident to identify and report concerns about children's welfare. They support families to access early help and work alongside other professionals.

### Quality of teaching, learning and assessment is good

Staff help babies and the youngest children to develop good physical and communication skills. They use the information gathered from observations and assessments effectively to plan the next steps in their learning. For example, babies thoroughly enjoy exploring the sensory resources and start to babble in response to staff's modelling. Staff prepare the environment effectively to enable children to develop their early writing skills. For example, children use the pens and easel to practise writing recognisable letters.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they teach children how to manage their feelings appropriately and offer words of praise for positive behaviour. Children show respect and consideration for themselves and each other. Staff ensure children have access to fresh air outdoors and help them to develop their physical skills. For example, a small group of boys use the large construction materials in the garden to experiment, estimate and build a large wall. Staff use enthusiasm and words of praise to help children understand the things they have done well. This has a positive impact on their emotional well-being and they have high levels of self-esteem. Children learn how to keep themselves safe. Staff praise them for holding dough scissors safely and talk to them about the consequences of misusing equipment.

### Outcomes for children are good

Children are working within the stages typically expected for their age. They persevere to develop new skills, including early writing and problem solving. Older children show readiness to start school and have good levels of independence. Children are confident in new social situations and demonstrate that they feel safe in the nursery.

## Setting details

<b>Unique reference number</b>	EY398330
<b>Local authority</b>	Hartlepool
<b>Inspection number</b>	1094020
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	43
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Kiddikins Childcare Ltd
<b>Registered person unique reference number</b>	RP903531
<b>Date of previous inspection</b>	3 March 2015
<b>Telephone number</b>	01429 288285

Kiddikins Nursery was registered in 2009 and is located within a Sure Start building in Hartlepool. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including the manager and deputy manager who hold level 5. The nursery opens Monday to Friday from 8am until 6pm all year round, except for bank holidays and two weeks at Christmas. The nursery receives funding for the provision of early education for two-, three- and four-year-old children. It also receives early years pupil premium funding.

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