

# Early Years Nursery

Early Years Nursery, Hastings Road, BEXHILL-ON-SEA, East Sussex, TN40 2PU



## Inspection date

18 April 2017

Previous inspection date

21 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are exceptionally caring and build extremely trusting bonds with all children. Children are extremely happy and behave exceptionally well. They have an excellent understanding of what staff expect and treat their friends with great consideration and respect. They are extremely enthusiastic about attending the nursery and thoroughly enjoy their time spent there.
- There are strong partnerships in place with professionals and with local schools. For example, staff make very good use of the knowledge and expertise of local speech therapists. They work together well to help further support children who need extra help with their communication and language skills.
- Partnerships with parents are strong. Staff work closely with parents and support them to continue to build on children's learning at home. Staff value parents' contributions highly and encourage their feedback on children's experiences outside of the setting.
- The manager and staff regularly observe children and monitor the development of individual and groups of children closely. They quickly identify any gaps in learning and offer further support for those who need it. All children, including those who receive additional funding, make good progress from their starting points in learning.

### It is not yet outstanding because:

- At times, not all staff make full use of opportunities, for example, when asking questions, to consistently extend children's thinking skills to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the teaching practice, to ensure all staff consistently extend children's thinking skills to the highest levels.

### Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The ambitious and hard-working manager leads her staff team very closely. She offers regular support, training and guidance to help staff continue to develop their skills. For example, after recent 'forest schools' training, staff have introduced exciting new outdoor opportunities for children to explore natural resources creatively. The manager and staff continuously evaluate the effectiveness of the provision and make significant improvements to help children's outcomes and experiences. They have greatly improved the way they support children's healthy lifestyles. For example, staff encourage children to take complete responsibility for preparing their snack and send home inspirational healthy recipe ideas to assist parents. Safeguarding is effective. Staff receive thorough child protection training and are up to date with current legislation. The manager vigilantly monitors the suitability of staff and maintains an extremely safe environment.

### Quality of teaching, learning and assessment is good

Staff skilfully support children to follow their interests and develop their own play. For example, in the garden, two-year-old children thoroughly enjoyed acting out scenes from their favourite stories. Staff encouraged them to think about what happens next and children excitedly used a play den and tree stumps to support their storylines. Overall, staff support children's learning very well. For example, they encourage children to describe the 'Easter chicks' they create out of playdough. Children then delight in sharing their memories from their own Easter holidays, linking their experiences well.

### Personal development, behaviour and welfare are outstanding

Children have inspiring opportunities to be active, develop their physical abilities and challenge their skills. For example, children show exceptional balance and coordination as they skilfully negotiate obstacles on balance-bicycles. Children have an outstanding understanding of healthy lifestyles and confidently talk about fruit giving them 'vitamins' to make their bodies 'strong and healthy'. Children develop superb friendships and social skills. For example, they independently help their friends to cut up their bread at snack time and excitedly share their skills with others.

### Outcomes for children are good

Children are very motivated and enthusiastic learners. They develop good early literacy skills. For example, they learn the different letter sounds and begin to write their names. Children are confident communicators and effectively use talk to help build their excellent early friendships. They have a very strong understanding of diversity and know to respect the views of everyone. Children have a good understanding of mathematics and confidently count and identify shapes as they play. They thoroughly enjoy a variety of creative activities and quickly learn the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY302014
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1092231
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Bexhill College
<b>Registered person unique reference number</b>	RP524256
<b>Date of previous inspection</b>	21 April 2015
<b>Telephone number</b>	01424 223707

Early Years Nursery registered in 2005. The nursery is located in Bexhill, East Sussex. The nursery is open between 8am and 6pm each weekday, for 48 weeks a year. The setting employs seven staff, one of whom holds an appropriate early years qualification at level 6, one at level 5, two at level 3 and two at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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