

Class of Their Own @ Brunswick Primary

Brunswick Primary School, Somerhill Road, HOVE, East Sussex, BN3 1RP



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| Inspection date | 10 April 2017 |
| Previous inspection date | 16 March 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- The senior staff team is well qualified. They are excellent role models to children and to less experienced staff. Since the last inspection, there has been a high focus on the training needs of staff. This has had a positive impact on interactions with children. For example, staff are aware about how to continually ensure children are highly motivated in the varied and rich activities provided.
- The management team has made several changes since the last inspection to continue to raise the quality of the provision to the highest level. It thoroughly reflects on its practice and all staff, children and parents are included in the process.
- Children have a wonderful time playing and exploring in the friendly club. The staff team expertly works together to ensure that children feel settled and secure. Key persons know their children very well and develop strong attachments with them.
- Staff support children who speak English as an additional language extremely well. They skilfully use a range of strategies to help children make connections between different languages. This contributes effectively to their formal learning in school.
- Partnerships with parents and the on-site school are excellent. There is a consistent two-way sharing of information to ensure that children's individual needs are extremely well known.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to include children even more in the management of activities.

Inspection activities

- The inspector spoke with the provider, the staff team, children and parents at appropriate times during the inspection. She also observed activities indoors and outdoors.
- The inspector had a tour of the club and discussed how it operates. She carried out a joint observation with the manager and held a meeting with the senior staff team.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to a selection of parents during the inspection. She took account of their verbal and written views.
- The inspector sampled a range of other documentation, including the safeguarding policy and risk assessments.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. There is a high priority on ensuring children are kept safe and protected from harm. Staff have a comprehensive understanding of the procedures to follow if they are concerned about children's welfare. The strong management team ensures that staff's safeguarding knowledge and ongoing professional development are effectively supported. For example, some staff are training towards higher qualifications. There are robust recruitment and vetting procedures in place. Comprehensive inductions, supervision meetings and discussions at the beginning and end of each session ensure information is continually shared. The high standard of monitoring of staff practice helps to support children's motivation and eagerness to find out more. The senior staff team has recognised that it would like to extend opportunities to include children even more in the management of activities.

Quality of teaching, learning and assessment is outstanding

Children freely choose from the extensive range of activities on offer. The multilingual staff skilfully incorporate children's interests into the planned themes. They allow children to become deeply involved in their play and know when to intervene to extend children's thoughts and ideas. Children have fun decorating pencils which represent popular characters. They eagerly write lists of games that they would like to play with staff members. Children's concentration skills are extremely well supported. For example, they enjoy challenging tasks, such as making musical instruments and dream catchers. Older children willingly help their younger friends. For example, they show them how to successfully use the laminator to protect their drawings. Children discover how to successfully make a variety of food, such as sushi, during planned cooking activities.

Personal development, behaviour and welfare are outstanding

Children are highly valued and show high levels of independence. The attentive staff help new children to settle quickly. A buddy system also contributes to ensuring that they soon make friends. Children say that they love coming to the club and that staff are kind and fun to be with. They confidently serve their nutritious snack and enjoy the social time together. Children are well behaved and are considerate to each other. They are skilfully encouraged to resolve their concerns themselves. Outdoors, children have a wealth of resources to explore and to enhance their physical skills. Staff support them as they organise their games. Children have fun using the parachute and wheeled toys. They enjoy activities, such as yoga and gymnastics. They learn to manage risks independently during activities, for example, when they visit the nearby forest. Children develop high levels of self-esteem and have an excellent sense of belonging at the club.

Setting details

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| Unique reference number | EY241333 |
| Local authority | Brighton & Hove |
| Inspection number | 1091518 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 85 |
| Name of registered person | Class Of Their Own Limited |
| Registered person unique reference number | RP906446 |
| Date of previous inspection | 16 March 2015 |
| Telephone number | 01273 733 337 |

Class of Their Own @ Brunswick Primary registered in 2002. The provider employs 21 members of staff. Of these, 13 staff, including the manager, hold appropriate early years qualifications at level 2 and level 3. The club opens between 3pm and 6pm each weekday during term time, and from 8am to 6pm during school holidays.

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