

# Brambles Nursery

Reydon & Southwold Childrens Centre, Jermyns Road, Reydon, SOUTHWOLD,  
Suffolk, IP18 6QB



## Inspection date

Previous inspection date

11 April 2017

20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery's management team is successful in driving improvement. Effective action has been taken to address the recommendations from the last inspection and improve the quality of the provision.
- Strong partnerships have been established with the host school. This helps to ensure that children are fully supported as they prepare for the next stage in their learning, such as moving into the Reception class.
- Staff know the children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress.
- Transitions from home to the nursery are managed well. Settling-in procedures are tailored to the individual needs of each child and their family.

### It is not yet outstanding because:

- Management does not always recognise when staff need additional support. For example, when a number of babies are upset they do not send additional staff, who are known to the babies, to assist.
- Management's monitoring of children's progress does not assess the impact of teaching on the attainment of different groups of children, in order to target teaching effectively.
- During school holidays, staff do not plan sufficient activities to fully support active learning for those children who prefer to play and learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- pay closer attention to recognising when staff in the baby room need additional help
- focus more closely on consistently supporting those children who learn best from playing in the garden
- put in place systems for tracking different groups of children, so that any gaps in learning can be identified and managed at the earliest opportunity.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, a selection of policies and procedures, activity planning and records of children's learning.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of the leadership and management is good

Evaluation of the provision is effective and contributes to the continuous strive for excellence. Staff are enthusiastic and work well together as part of a friendly and motivated team. They have regular opportunities for supervision and professional development. Staff have established effective partnerships with parents. Staff are committed to working together with them and encourage them to remain actively involved in their children's learning, both in the nursery and at home. Parents report that they find staff friendly and approachable. They value that information is shared readily and particularly appreciate the support they receive with child-rearing issues, such as potty training. Safeguarding is effective. Staff have a good awareness of the indicators of abuse and know how to report concerns.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and evaluate their observations well, confidently carrying their findings into planning. The quality of teaching is consistently good, supporting children's motivation and enthusiasm to play and learn. Children enjoy playing in the garden where they develop their physical skills. Staff seize opportunities to extend children's learning. For example, when playing with children in the mud kitchen staff encourage children to count, think about what they are doing and talk about their family. Staff support children's speech and language development effectively. They engage older children in conversation, ask questions to challenge their thinking and give them time to process questions before answering. Staff actively listen to what they have to say. They respond well to the babble and gestures of babies.

### Personal development, behaviour and welfare are good

The key-person system is implemented well. In the absence of the key person there is another named adult to ensure that children's care and learning continues to be tailored to their individual needs. Staff show genuine care and concern for the children. Children who do not settle quickly, or become upset, are comforted. Staff know about children's home lives and talk to them about their families, enhancing their sense of belonging. Children behave well and respond positively to the high expectations of staff. Staff talk to children calmly and remind them about the need to share and take turns. They help children to learn about their immediate environment and the wider world.

### Outcomes for children are good

Tracking of individual children's progress is regularly carried out, ensuring that any gaps are quickly identified and managed. Children develop the key skills needed to be ready for school. They are confident and motivated to play and learn. Children manage their personal hygiene relevant to their age and level of understanding.

## Setting details

<b>Unique reference number</b>	EY298156
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1092170
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Pre-School Learning Alliance
<b>Registered person unique reference number</b>	RP900844
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	01502 724726

Brambles Nursery was registered in 2005. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery also provides before- and after-school care during school term time for older children and a holiday club during the school holidays. It provides funded early education for two-, three- and four-year-old children.

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