

Little Professors Nursery

Walsall College, Littleton Street West, Walsall, West Midlands, WS2 8ES



Inspection date

7 April 2017

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. They are deployed effectively throughout the nursery to ensure that ratios of adults to children are maintained at all times.
- Staff provide a well resourced, stimulating, and welcoming environment. Children make good progress in their learning. Staff plan and provide a range of interesting activities that meets the needs and interests of all the children attending.
- Children develop secure attachments with staff. Staff give children lots of praise and reassurance, and encourage children to behave well. Staff are caring and warm, and have high expectations for all children.
- Safeguarding is given high priority. The management team is rigorous in its approach to safeguarding children. Staff are well trained and confident in safeguarding procedures, helping to ensure all children are safe and well protected.

It is not yet outstanding because:

- Staff professional development is not sharply focused on raising the quality of teaching to the highest level.
- Managers and staff are not consistently effective in sharing information with parents about their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the plan for professional development so that it focuses more precisely on improving teaching skills to an even higher level, to help children obtain the best possible outcomes
- improve partnerships with parents to share information consistently about their child's next steps in learning and experiences in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of children's activities with the manager.
- The inspector held meetings with the manager, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers have a clear understanding of safer recruitment and ensure that all staff undertake appropriate suitability checks. The majority of staff are qualified in first aid and have attended safeguarding training, promoting children's welfare. Staff have developed good partnerships with local schools and parents. Managers ensure staff understand and implement all policies and procedures effectively to benefit children. Self-evaluation identifies the strengths of the nursery. Managers seek the views of staff, parents and children, to further develop the service and raise the quality of the provision and outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development as they play. They use this information to plan a range of activities based on children's interests. This supports children's engagement in learning and play. Children sit attentively during group time and join in with familiar songs and stories. Older children use props and dressing-up clothes to enact their favourite story. They look at the pictures in the book and match the props to what they see and remember. Children have opportunities to further extend their learning as they engage in imaginative play indoors and outside. Children talk about their families and familiar experiences, and staff ask questions that further extend conversations and their communication skills.

Personal development, behaviour and welfare are good

The successful key-person arrangements help children to form secure attachments. Staff gather information about the child and their family prior to children starting in the nursery. This helps children to settle and helps staff understand their needs. Children behave well and respond positively to the calm environment. They learn to manage their own personal hygiene and serve themselves at mealtimes. Children have opportunities to play and continue their learning outdoors, supporting their overall physical development. Regular outings, including to the art gallery, arboretum and library, have a positive impact on children's understanding of the world. Children know how to use equipment and tools safely, what to do in the event of a fire and how to behave safely during outings.

Outcomes for children are good

All children make good progress from their starting points. Babies enjoy exploring a variety of sensory experiences and develop confident physical skills. Toddlers identify different colours and learn to mix coloured paint together. Children enjoy cooking activities. They show an interest in mathematical language and say confidently which number comes before or after another. Children develop the skills needed for their future learning and are prepared well for moving on to school.

Setting details

Unique reference number	EY395277
Local authority	Walsall
Inspection number	1093935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	62
Number of children on roll	76
Name of registered person	Walsall College
Registered person unique reference number	RP529055
Date of previous inspection	15 May 2015
Telephone number	01922 657 062

Little Professors Nursery was registered in 2009. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above and one member of staff holds a qualification at level 6. The nursery opens from Monday to Friday, all year round, from 8.30am until 5.30pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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