

# Daffodils Day Nursery

189 Norbury Crescent, LONDON, SW16 4JX



## Inspection date

11 April 2017

Previous inspection date

30 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have strong partnerships with other professionals, including those who work with children who have special educational needs and/or disabilities.
- Staff carefully observe children as they settle and plan suitable activities to cater effectively for the individual needs of each child. Children feel secure and form natural bonds with the kind and caring staff. Children settle quickly and are happy.
- Staff help children to understand simple expectations and praise their efforts, and achievements. They effectively encourage them to listen and cooperate. Children's behaviour is good.
- Staff are well qualified and receive continuous support from the manager to help enhance the quality of teaching. They have good opportunities to attend training and extend their knowledge and skills, raising outcomes for all children.
- Staff provide a good variety of activities and experiences for children to enjoy. Younger children are curious and eager to explore, indoors and outside. Staff help children gain the skills they need for their future learning.

### It is not yet outstanding because:

- On occasions, staff do not ensure activities engage older children and extend their learning as well as possible, particularly for those who prefer to learn outdoors.
- Staff do not engage all parents highly successfully in their children's learning, to help enhance consistency between the nursery and home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to help engage and challenge older children, particularly those who prefer to learn outdoors
- strengthen parental involvement in children's learning to promote consistency in their development.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children at convenient times during the inspection.
- The inspector sampled records, including children's records, evidence of the suitability and qualifications of the staff, policies and procedures, and other documentations.
- The inspector took account of the views of parents spoken to on the day and their written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of policies and procedures, which helps to underpin their understanding of their roles and responsibilities in protecting children. They know the steps to take if they have any concerns about a child's welfare. Management ensures staff's ongoing suitability for their role. It keeps clear records to help support children's safety. All staff hold an appropriate first-aid qualification to help ensure children's well-being. The manager monitors staff interaction with children and the provision, to help maintain the good standard of learning and enhance the environment. For example, since their last inspection, they have worked with other professionals to improve opportunities for children to extend their creative experiences. Children make good progress in their learning. Parents praise the way staff prepare their children for starting school.

### Quality of teaching, learning and assessment is good

Staff have a good overview of the development individual and groups of children make. They ensure children receive quick support to help close any gaps in their learning. Staff ask many questions to encourage children to think and express their ideas very well. For example, older children explain about a toy transforming shapes when parts of it fold away. Staff provide effective support to help younger children become confident in their physical abilities. For example, they use appropriate equipment to help them move around freely.

### Personal development, behaviour and welfare are good

Staff are very calm and nurturing. They provide a welcoming and homely atmosphere to help support children's emotional well-being. Staff provide many opportunities to help children understand other cultures and traditions. For example, they celebrate different festivals. Staff help children to understand the daily routine, to be kind, learn to share, be respectful and understand each other's similarities and differences well. Staff encourage children to develop good healthy lifestyles. They provide many opportunities for children to be active and learn about hygiene.

### Outcomes for children are good

Children are very willing to take part in activities, explore and learn. They are confident, form trusting relationships with staff and other children, and enjoy their friendships. Children are motivated, very curious and independent. All children have good opportunities to develop their coordination and body movement. Older children enjoy long stories, concentrate well and develop their early reading and writing skills. They are beginning to understand simple mathematical concepts, such as sorting. Children are prepared well for the next stages of their learning and school.

## Setting details

<b>Unique reference number</b>	EY408271
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1094276
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Daffodils Day Nursery Ltd
<b>Registered person unique reference number</b>	RP529676
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	02087644866

Daffodils Day Nursery registered in 2010. The nursery is located in Thornton Heath, in the London Borough of Croydon, Surrey. The nursery opens Monday to Friday from 8am to 6pm, throughout the year. There are eight members of staff, one of whom holds a relevant qualification at level 6 and a further six hold appropriate early years qualifications at level 2 or 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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