

# Ladygrove Day Nursery and Nursery School

1 Lostock Place, Didcot, Oxfordshire, OX11 7XT



## Inspection date

12 April 2017

Previous inspection date

30 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of interesting learning experiences for all children, indoors and outdoors. Children are enthusiastic learners who make consistently good progress.
- The manager robustly monitors all children's progress. She quickly identifies children who may need extra help to achieve well and works with colleagues and other professionals to ensure they receive the support they need.
- Staff provide a very nurturing environment for babies and younger children. They place a high priority on building bonds with these children and ensuring they feel safe and secure in their new environment.
- Staff support older children's developing communication and literacy skills very successfully. Children enjoy taking part in the well-planned and engaging activities.
- Staff are good role models for children. They offer a warm welcome to all children and their families and are polite and enthusiastic as they go about their day. Children are kind and considerate and very welcoming to visitors.

### It is not yet outstanding because:

- The manager's monitoring of staff practice does not consistently support staff to further develop their already good teaching skills.
- Staff do not fully consider the needs and interests of younger children when planning activities to support their emerging creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further strategies for monitoring the quality of teaching that improve teaching skills to a higher level
- consider even more precisely the developmental stages of younger children when planning activities to support their creative skills.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff's qualifications, the children's records and the provider's policies.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those employed to work with children. All staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare. Overall, the provider supports staff well to gain qualifications and further their skills. For example, staff receive additional training to develop their understanding of working with different age groups. The manager evaluates the provision well to make ongoing improvements, such as improving resources for some younger children.

### Quality of teaching, learning and assessment is good

Staff build on their warm partnerships with parents. For example, they regularly find out about the skills children are developing at home to further enable them to accurately assess children's progress. Children make choices about what they would like to do. Babies find interesting toys from baskets at floor level, and older children choose from the play experiences on offer. For example, they explore different textures as they help staff make dough and help develop their mathematical skills counting pots and pans in the pretend outdoor kitchen. Staff effectively challenge children to extend their own learning. For instance, they encourage them to act out well-known stories and to find out for themselves what might happen if they add lots of water to a bowl already full of flour.

### Personal development, behaviour and welfare are good

Children show good levels of well-being. They behave well and enjoy sharing toys and playing with their friends. Babies are fed and changed by staff they know well, and staff sing, talk and offer cuddles to these youngest children at these routine times. Older children enjoy sharing mealtimes with staff. Children manage changes to their routines well. For example, staff plan for the times when children will need to move rooms within the nursery and ensure children can visit their new environment and get to know the new staff. Staff promote children's physical well-being well. Children thoroughly enjoy the nutritious and varied meals on offer and playing in the fresh air.

### Outcomes for children are good

Children gain a good set of skills for their future learning. Babies and very young children learn to crawl, walk and develop their physical skills. They begin to use sounds, words and gestures to communicate. For instance, they babble and clap as staff sing familiar songs. Older children make consistent progress, acquiring the skills that leave them well placed to successfully manage the move to school. For instance, they learn to recognise their names and enjoy incorporating early writing skills into their play. They learn to recognise different letter sounds in preparation for later reading and enjoy using their imagination to help staff create and tell stories.

## Setting details

<b>Unique reference number</b>	403351
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1091020
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	138
<b>Name of registered person</b>	Bramleys Nurseries Partnership
<b>Registered person unique reference number</b>	RP524488
<b>Date of previous inspection</b>	30 March 2015
<b>Telephone number</b>	01235 519538

Ladygrove Day Nursery and Nursery School registered in 1998. It is based in Didcot, in Oxfordshire. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year, excluding public holidays. The provider employs 28 members of childcare staff who work directly with the children. Of these, the manager holds a level 5 qualification and 18 members of staff hold qualifications between level 2 and level 4. The provider receives funding for the provision of free early education for children aged two-, three- and four-years-old.

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