

Childminder Report

Inspection date

6 April 2017

Previous inspection date

18 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children develop successful language skills. They talk to the childminder about the things they are doing and discuss ideas confidently.
- The childminder has developed positive relationships with parents. For instance, she provides them with clear information about the activities their children take part in, to help support home learning.
- The childminder has a good knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare.
- The childminder produces clearly defined and purposeful next steps which support children's learning well.
- The childminder has a good understanding of special educational needs and knows how to support both parents and children in achieving the best outcomes possible.
- Children are happy and settle well. Children behave well and are considerate towards others. They share equipment and resources and take turns.

It is not yet outstanding because:

- Although the childminder helps children to understand differences, she misses opportunities to extend children's understanding due to the limited resources which reflect diversity.
- Children are not offered sufficient encouragement to independently access the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to independently access the outdoor area
- develop existing resources that help support and extend children's growing understanding of diversity.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector held discussions with the childminder.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at children's records, evidence of the suitability of the childminder and a range of other documentation.
- The inspector spoke to parents on the day and reviewed feedback.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify and report any concerns she has about children's safety. She keeps her knowledge and teaching skills up to date. For example, recent research informed her of changes to the welfare requirements and she quickly responded with relevant alterations to her policies. The childminder monitors children's progress effectively. She provides written summaries of their achievements which help her to identify and address any gaps in children's learning and development. Progress is shared with parents. The childminder uses self-evaluation well to identify and plan for improvements in her and her assistant's practice, which improves outcomes for children. For example, in developing their understanding of current legislation.

Quality of teaching, learning and assessment is good

The childminder's teaching is consistently strong. For instance, she observes children closely and follows their lead in play, such as guiding non-verbal children in their play. The childminder extends play ideas well which sustains children's interests further. She speaks to them about what they are doing and challenges them to think of ways to make improvements. The childminder is skilled in extending children's communication and language skills. For example, with enthusiasm and repetition she encourages new sounds and helps to support children's understanding of words. Children enjoy being creative. For instance, they spend lengths of time exploring their own ideas. Children learn to behave very well and respect and value their own and others' differences.

Personal development, behaviour and welfare are good

The childminder is kind, calm and caring towards children, which provides them with a positive role model. She motivates children to be confident through her consistent support of their emotional well-being, such as talking about things that matter to them. Children enjoy a range of experiences while learning how to lead a healthy lifestyle. The childminder provides daily opportunities for the children to exercise and practise their physical skills, such as walks to play spaces and visits within their local community. Children demonstrate they feel safe in the home and are encouraged to take care of the toys and their environment. For instance, they confidently tidy toys away and proudly present their models.

Outcomes for children are good

Children make good progress across all areas of learning. Young children use beanbags to help develop their physical skills. Children develop their imaginations and work with construction, increasing their hand-to-eye coordination successfully. Children are engaged in their learning and are developing good social skills. They develop skills that prepare them for their next stage of development and their eventual move to school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY376585 |
| Local authority | Medway Towns |
| Inspection number | 1093491 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 6 |
| Number of children on roll | 13 |
| Name of registered person | |
| Date of previous inspection | 18 March 2015 |
| Telephone number | |

The childminder registered in 2008 and lives in Chatham, Kent. The childminder works with an assistant. She offers care every weekday from 7am until 6.30pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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