

Childminder Report



Inspection date	5 April 2017
Previous inspection date	14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide children with good opportunities to be outdoors and visit places within the surrounding area. For example, they take trips to the beach, the zoo and the library to help develop children's conversations and discussions about the local environment.
- The childminder has good links with other professionals. For example, she liaises with outside agencies to help children receive the intervention they require to make good progress in preparation for school.
- Children receive warm and nurturing relationships from the childminder and her assistant. They feel safe and secure in their environment, and engage with the childminder to share their interests.
- The childminder carries out thorough assessments of children's progress and provides activities to meet their individual needs. For example, she plans singing sessions to develop children's confidence and speaking skills.

It is not yet outstanding because:

- The childminder is still in the process of developing a robust system to help parents extend their children's learning further at home.
- There are missed opportunities to help children learn more about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend partnerships with parents, particularly to promote continuity in children's learning at home
- provide further opportunities to help children learn more about the similarities and differences between others.

Inspection activities

- The inspector held a discussion with the childminder and her assistant.
- The inspector observed interactions between children, the childminder and her assistant.
- The inspector sought the views of parents through written statements.
- The inspector held a joint observation with the childminder.
- The inspector looked at a range of documentation, including safeguarding procedures, the childminder and her assistant's suitability checks and children's records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a strong understanding of how to protect children from harm. The premises are secure and the childminder ensures that there are minimal risks, such as through the use of safety gates and fireguards to keep children safe. The childminder and her assistant have a well-developed self-evaluation process. For example, they have made song and story bags to further support children's communication development and they plan to introduce further resources to help enhance children's technology skills. The childminder has an effective programme of professional development, enabling her to reflect on her practice and plan new ideas to support children's learning. The childminder monitors children's progress well and supports their individual needs. For example, she uses many strategies to further support children's language skills.

Quality of teaching, learning and assessment is good

Children are highly motivated and eager to learn. The childminder and her assistant provide activities to keep children engaged. For example, older children enjoy playing 'superheroes' and dressing up, and younger children enjoy making Easter pictures using a variety of materials. She effectively supports children's imaginations, encouraging them to represent their own ideas. The childminder plans activities around children's interests, such as singing favourite songs, and teaches younger children to move their bodies to sounds they enjoy. Older children think about answers to questions during stories and younger children link words to pictures that they recognise in books.

Personal development, behaviour and welfare are good

The childminder and her assistant encourage children to express their own interests well. Younger children enjoy choosing their own activities, for example, books or mathematical games, supporting their independent learning skills. Older children choose how to decorate their Easter cards, experimenting with designs and colours. The childminder teaches children how to keep safe. For example, children wear high-visibility jackets and carry key rings containing emergency contact details. All children have good levels of self-esteem and play cooperatively with one another. For example, older children play well with board games, sharing and taking turns.

Outcomes for children are good

Children make good progress from their starting points and the childminder supports them to move forward to their next stage of learning. Older children learn how to sound out letters to read words, supporting their early literacy skills. Younger children enjoy developing their creativity, such as tapping out rhythms using instruments.

Setting details

Unique reference number	EY380696
Local authority	Devon
Inspection number	1093571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2008. She lives in the Heavitree area of Exeter, Devon. The childminder offers care with her assistant on Monday to Friday from 7am to 9pm, with occasional weekends, all year round. She offers free early education to children aged two, three and four years. The childminder holds a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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