

Greystone Nursery

Greystone Community Centre, Close Street, CARLISLE, CA1 2HA



Inspection date	6 April 2017
Previous inspection date	30 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The learning environment is beautifully presented and provides children with an abundance of opportunity for learning. Bright and interesting displays fill the walls, including children's own artwork, making the nursery personal to the children and promoting their feelings of self-worth and confidence.
- The highly skilled and knowledgeable manager is ambitious for the ongoing success of the nursery. She demonstrates a strong drive, which is equally shared by the staff team. There is a strong team spirit and reflective practice is well embedded. Self-evaluation is effective, accurate and includes the views of staff, children and parents.
- Children's progress is closely monitored. The regular tracking from key persons and scrutiny of group progress from the nursery manager helps to identify areas where children may require additional support. Children make good or better progress.
- Staff recognise the value of the working closely with parents to support children's learning in the nursery and at home.
- Children's behaviour is managed very well. Staff's positive and consistent approach greatly supports children's understanding of the expectations of their behaviour.

It is not yet outstanding because:

- Staff do not always swiftly recognise when children's needs change during activities. They do not always adapt their practice quickly enough to help children learn as much as possible from their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- respond more swiftly to children's changing needs during activities to promote learning even further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play both inside and outside.
- The inspector carried out a joint observation with the manager of the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. She discussed policies and procedures and self-evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The nursery is safe and secure, and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. All staff have a firm understanding of their role in protecting children from harm. They know the procedures to follow should they have any concerns about a child's welfare and receive regular safeguarding training to support them in their roles. Staff receive regular support and guidance from the manager. There are informal discussions, supervision meetings and performance management arrangements. Staff work closely with other professionals to ensure the needs of the children are well known and met.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their skills well to support children in their learning. They are animated, vibrant and enthusiastic in their approach and interactions with children. Staff support younger children's growing vocabulary and communication skills during a planting activity. For example, they introduce new words as they label the different items and ask the children questions about the texture of the soil. Older children enjoy learning the sounds that letters represent and developing their literacy skills. They are beginning to learn to write their own names. Staff observe and assess children's abilities and plan opportunities to help move them on to the next stage of their learning. Additional funding is used successfully to support children to achieve their full potential. Children who speak English as an additional language are supported well. Staff understand how having strong foundations in children's home languages supports good development in learning English.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming nursery environment where children develop close and secure relationships with their key person. Children confidently enter the nursery, often greeting their key person with big smiles and cuddles. Children's emotional and physical well-being are particularly well fostered and, as a result, children are confident to explore and participate in activities. Children participate in good hygiene routines and have access to daily outdoor play where they enjoy lots of physical play. Children develop good risk assessment skills and learn to manage their own safety and that of others. For example, they safely use the ramp when they play on bikes.

Outcomes for children are good

All children make good progress, including funded children and those who speak English as an additional language. Staff promote equality and diversity well and embed this into everyday play. Children are confident, motivated learners. They are keen to join in and show good levels of engagement as they play. Children develop the necessary skills that they need in preparation for school.

Setting details

Unique reference number	EY462646
Local authority	Cumbria
Inspection number	1095432
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	36
Name of registered person	Greystone Community Association
Registered person unique reference number	RP906886
Date of previous inspection	30 January 2015
Telephone number	01228558602

Greystone Nursery was established in 2009. The nursery is open each weekday from 9.15am to 3.15pm during term time. In total, five staff work with children, all of whom hold relevant early years qualifications. The manager holds a qualification at level 6. The nursery provides funded early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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