

Bees Knees Nursery School



12 Priory Lane, Brookside Community Hall, Putney, London, SW15 5PQ

Inspection date	23 March 2017
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff promote children's learning through a variety of interesting activities. Children make good progress in relation to their starting points.
- Children develop strong attachments with staff. They arrive happy and separate from their parents with ease and settle quickly into the familiar routines.
- Staff build effective partnerships with other professionals. For example, they liaise with early years professionals to support children who have additional learning needs.
- Staff undertake regular and thorough safety checks of the premises and resources to ensure children are able to play safely and to maximise their learning. Children feel safe and secure.
- The management team has worked well in addressing the previous recommendations from the last inspection. For example, children have increased opportunities to develop an understanding of how things work. For example, they have access to a wide range of equipment, such as remote control cars and battery operated toys.

It is not yet outstanding because:

- Staff miss opportunities to find out more from parents about their children's home languages, particularly when they first start the setting, to further support those who are learning to speak English as an additional language.
- The evaluation systems are developing but they do not consistently include parents' suggestions to enhance the quality of the nursery's service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to encourage parents to share more information about their children's home language, and for staff to use this information fully to support children's communication skills
- increase opportunities to include and use parents' ideas more effectively to help develop the setting even further.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are clear about their role in child protection matters and the reporting procedures to follow if they identify any welfare concerns about a child. The management team implement rigorous recruitment procedures to ensure the suitability of staff and they monitor their ongoing performance effectively. For example, through effective induction, training and supervision arrangements, staff gain a clear understanding of their roles and responsibilities. The management team use funding well. For example, staff have attended training on sensory development and have increased children's access to sensory play opportunities.

Quality of teaching, learning and assessment is good

Staff monitor children's progress well to address their learning needs and keep parents informed about their children's ongoing progress. For example, they share ideas with parents of how they can support their children's learning at home. Staff provide children with numerous opportunities to develop their art and design skills. For instance, children demonstrate great creative skills as they produce self-portraits and do amazing shaded charcoal drawings. Staff promote children's physical development well. For example, they ensure children have a broad range of experiences to enhance their physical skills, such as taking part in karate sessions. Children enjoy exercise in the outdoor area, where they practise taking safe risks, such as when using the climbing frame and wheeled toys.

Personal development, behaviour and welfare are good

Staff are highly skilled in providing children with opportunities to be respectful to others and demonstrate good social skills. For example, children regularly visit local places, such as the café and local groups, where they interact with other people from diverse backgrounds. Staff use praise effectively, which helps to boost children's confidence and self-esteem to good effect. Children have access to healthy balanced snacks and staff organise mealtime routines well to take account of individual dietary needs and requirements. Children's behaviour is good; staff deal with minor disputes in a calm and gentle manner. Children learn how to keep themselves safe, such as being aware that they must not run around with scissors.

Outcomes for children are good

Children make good progress and any gaps in their learning close quickly. They are prepared well for the next stage in their learning and the move to school. Children learn new skills daily and are motivated to learn. They develop excellent mathematical skills. For instance, children sort and count real vegetables in the role-play shop area, and learn that money has value as they use a till and money.

Setting details

Unique reference number	123075
Local authority	Wandsworth
Inspection number	1085720
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	26
Name of registered person	Bumble Bee Nursery Schools Ltd
Registered person unique reference number	RP905765
Date of previous inspection	13 January 2015
Telephone number	020-8876-1149

Bees Knees Nursery School registered in 1990. It operates from Brookside Community Hall, in Roehampton, located in the London Borough of Wandsworth. The setting is open Monday, Wednesday and Friday from 9.20am to 12.30pm and on Tuesday and Thursday 9.20am to 3pm, during term time only. The provider receives funding for the provision of free early education for children aged two, three and four years. There are seven staff currently employed, of whom, five hold relevant early years qualifications at level 6 to level 4.

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