

Inspection date	16 March 2017
Previous inspection date	12 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated provider, manager and deputy manager lead the nursery with a conviction that all children can and will succeed. They have developed and lead a strong team of staff that shares this view.
- Children behave remarkably well and show high levels of respect towards others. Staff are excellent role models. They provide highly exciting and challenging group activities to encourage children to learn about the importance of friendship and helping others. This helps to promote children's social skills exceptionally well.
- Children who have special educational needs and/or disabilities make good progress. This is because their needs are accurately identified and teaching is adapted so that they make the best progress possible.
- Parents hold the nursery and its leadership in very high regard. Parents comment on the expertise and commitment of staff to their children's learning and safety. Partnership working is strong. Links with the local school, external childcare professionals and local authority are robust.
- Self-evaluation is strong. Improvement plans are sharply focused and include the views of parents, staff and children. The manager's capacity to continually improve and drive forward change is good.

It is not yet outstanding because:

- Systems to monitor staff practice are not yet fully effective in raising the quality of teaching to an outstanding level.
- Staff do not always provide further opportunities to promote older children's good understanding of recognising numbers and counting during their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine systems to monitor staff practice to ensure the quality of teaching is raised to an outstanding level
- provide even more opportunities for older children to further develop their counting and number recognition skills during their play and learning.

Inspection activities

- The inspector completed a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. He looked at relevant documentation, including evidence of the suitability of staff working at the nursery. The inspector also discussed self-evaluation.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Luke Heaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A culture of safeguarding pervades the nursery. Leaders see safeguarding as their paramount responsibility. Members of staff receive regular safeguarding training and are astute to the possible signs, symptoms and indicators of abuse and neglect. A high staff-to-child ratio is in place and staff supervise children with great vigilance. The manager deploys her staff team very well and has good contingencies in place to cover staff absence. Staff receive perceptive support, coaching and guidance during supervision sessions and appraisal meetings. Staff attend a variety of training programmes which has a positive impact on outcomes for children. For example, a recent communication and language course has equipped staff with a greater understanding of how to challenge the early speaking and listening skills of boys.

Quality of teaching, learning and assessment is good

Robust systems are in place for observation, assessment and planning. Staff use information collected from parents to offer children a challenging and personalised education programme from the outset. Children's laughter fills the air of this busy and vibrant nursery. Babies delight in sensory activities and become enthralled while operating cause-and-effect toys. Toddlers search for bugs outdoors and show good concentration skills while completing puzzles. Pre-school children become fascinated while excavating pretend dinosaur bones and confidently discuss the life cycle of ducks.

Personal development, behaviour and welfare are outstanding

Care practices across the nursery are exceptional. Staff have developed a culture where children's physical and emotional well-being are given the utmost priority. Extraordinary arrangements are in place to help children settle and each key person is allocated time to get to know children and their families. Children demonstrate rapid gains in their independence skills and are self-confident, self-motivated and highly skilled individuals. They have a deep understanding of the diverse community they live in and are proud to be part of the Small World family. Staff are outstanding role models. They have extremely high expectations of children and teach them well about respect, tolerance and acceptance. Children's behaviour is exemplary. They show genuine care, love and affection toward one another. Staff provide children with a vast array of opportunities to develop their physical skills. Children take part in external professional coaching activities and are provided with lots of opportunities to develop their large-muscle skills.

Outcomes for children are good

Good teaching, coupled with a rich curriculum helps all children make good progress. The support in place for children who speak English as an additional language is good. Close liaison with parents, external professionals and robust intervention plans ensure children acquire a good grasp of English within a short time. Children are resilient individuals. They enjoy learning and become immersed in a variety of challenging and interesting activities. Babies laugh as they splash in water. Toddlers excitedly explore gloop and pre-school children show good pencil control while writing their names. Children develop the necessary skills for their next steps in learning and eventual move on to school.

Setting details

Unique reference number	503594
Local authority	Rochdale
Inspection number	1086417
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	94
Number of children on roll	102
Name of registered person	Small World Nurseries Limited
Registered person unique reference number	RP902595
Date of previous inspection	12 December 2013
Telephone number	01706 861 103

Small World Nurseries Ltd was registered in 2001. The nursery employs 15 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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