

SureStart Whitley Nursery

South Reading Youth & Community Centre, 252-260 Northumberland Avenue,
Reading, Berkshire, RG2 7QA



Inspection date

16 March 2017

Previous inspection date

7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is very dedicated and committed to her role. She uses many methods to evaluate the provision, including seeking the views of all staff and parents. This helps her to continuously drive improvement.
- Staff have high expectations for children's learning. They observe children as they play and learn, and accurately assess their stages of development.
- Children demonstrate high levels of physical skills. For example, they use apparatus confidently to climb, balance and manoeuvre around obstacles.
- Staff foster children's personal development extremely well. Children's positive behaviour and kindness are shared and celebrated, helping them to feel extremely proud of their achievements.
- Children are developing good skills at communicating. Staff spend time encouraging conversation and the younger children develop their language skills as staff talk to them while they play.

It is not yet outstanding because:

- Self-evaluation is not incisive enough to help the manager identify gaps in some staff's knowledge to raise standards to an outstanding level.
- Staff do not use every opportunity to encourage children to complete simple tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation of the setting to monitor the effectiveness of staff training to help raise standards to an outstanding level
- use every opportunity to encourage children's independence through completing simple tasks for themselves.

Inspection activities

- The inspector observed the staff's interactions with children during activities and discussed with them children's learning and progress.
- The inspector conducted a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including suitability checks for staff, records of children's learning and staff files.
- The inspector spoke to some parents and considered their views.
- The inspector spoke with staff and asked them questions relating to children's welfare, learning and development.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The manager attends meetings with other professionals to help her continuously keep her safeguarding knowledge up to date. Safeguarding is effective. Staff have a good knowledge about how to support children's welfare and what to do if they are concerned about a child. The manager monitors children's development very well. She quickly identifies children who need additional support and has an accurate picture of how all groups of children are progressing. This helps her to identify how additional funding and support has impacted on the outcomes for children. She works very effectively with other professionals and parents to improve outcomes for children. All children, including those who require additional support, make good individual progress.

Quality of teaching, learning and assessment is good

Partnerships with parents are good. Parents feel involved in the setting and their children's learning. Regular meetings and information sharing enable parents and staff to discuss children's progress so that there is continuity in care and learning for all children. Staff are qualified and experienced and this is reflected in the skilful way they support children's learning. Teaching is consistently good and, in some instances, outstanding. Staff encourage children to develop their writing skills. For example, they place printed materials, pens and paper in all of areas of the pre-school which encourages children to write and draw as they play.

Personal development, behaviour and welfare are good

Most children settle quickly into their play and concentrate well on their chosen activities. They are learning to share, take turns and treat others with respect. Staff are kind and caring and know the children and their families well. They encourage children to try out new things. For example, they encourage younger children to climb up steps on a slide and give them support and praise as they do this. This helps their confidence and emotional well-being. Staff teach children about understanding healthy lifestyles, for example, children enjoy a well-balanced and nutritious selection of snacks and drinks and have lots of opportunity for fresh air and exercise in the garden.

Outcomes for children are good

Children are keen to learn and acquire the skills they need for their future, including school. They are sociable and develop positive relationships with their friends. Children assuredly have a go at doing things for themselves, such as putting on and taking off their coat and shoes. However, occasionally staff do not seize opportunities to help children develop their independence skills further. They find their own name cards to register their arrival. Children show how they can use their imagination as they work together outdoor to construct an obstacle course. Children are encouraged to count and use simple calculation as they make mud pies in the garden.

Setting details

Unique reference number	EY313285
Local authority	Reading
Inspection number	1085837
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	95
Name of registered person	Reading Borough Council
Registered person unique reference number	RP518112
Date of previous inspection	7 January 2015
Telephone number	0118 937 3910

Sure Start Whitley Children's Nursery registered in 2002. The nursery operates from their own rooms within South Reading Community Centre in Whitley, Reading, Berkshire. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four. There are currently 17 members of staff who work at the nursery; 16 staff hold relevant qualifications at Level 3 or above.

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