

Treetops Grove

28 Grove Road, Headingley, Leeds, LS6 4EE



Inspection date	13 March 2017
Previous inspection date	9 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently strong with some outstanding elements. Staff working in the pre-school room are highly responsive to children's needs and their teaching is excellent. All children are eager to learn and pre-school children in particular show high levels of curiosity, imagination and concentration.
- Staff have created stimulating indoor and outdoor environments. Each room is cleverly designed and equipped with a wide range of high-quality resources. Children confidently explore their surroundings and make decisions about their play.
- Partnerships with parents are exemplary. Information about children is shared in a variety of ways to promote a collaborative approach to children's care and learning. Parents' feedback is very positive. They particularly value open evenings, where they talk to staff about children's progress and find out how they can support children's learning at home.
- Staff have established excellent links with other settings and local feeder schools. They share detailed information with them and make careful plans to ensure that children's moves to other settings are seamless.

It is not yet outstanding because:

- On occasions, staff working with babies do not give them sufficient time to respond to their questions to encourage speech and language skills.
- At times staff working with toddlers do not fully consider their age and abilities at group time. Therefore, some sessions are too long and children are distracted and not listening and concentrating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide babies with time to respond to questions and encourage their speech and communication skills further
- review the organisation of group sessions and focus more precisely on supporting children to further develop their good listening and concentration skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at evidence of the suitability of staff, a sample of policies and procedures and discussed children's assessments.
- The inspector held a meeting with the manager and discussed the setting's evaluation procedures and improvement plan.
- The inspector spoke to parents, staff and children during the inspection and considered their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and induction procedures are implemented and ensure that staff are thoroughly checked and vetted. Staff have a good knowledge of child protection issues and know what action to take to report any welfare concerns. Managers supervise, mentor and train staff well. They use a variety of professional development activities to help staff to improve their knowledge, understanding and practice. This helps to ensure that teaching is of high quality. Leaders and managers are highly experienced and dedicated to their roles. They continually reflect on practice, in order to drive continued improvement. Sophisticated systems are implemented to monitor the progress of different groups of children. This data is carefully analysed and used to plan interventions and close any gaps in children's learning. Managers gather feedback from parents, children and other professionals to ensure that planned developments are relevant.

Quality of teaching, learning and assessment is good

Teaching is consistently good and some teaching is exemplary. Staff working with pre-school children are highly skilled and interact superbly to deliver the highest quality learning experiences for children. They expertly build on children's fascination with dinosaurs and teach them key historical facts. Staff are animated and enthusiastically ignite children's imagination as they facilitate a dinosaur hunt. Children are totally captivated and excitedly search the shrubbery for hidden dinosaurs. They operate headlamps independently and skilfully draw and make marks to record what they find. Babies explore interesting items using their senses and are supported by caring staff. Other staff show children how to complete puzzles and provide sensitive guidance to enable them to solve problems independently. They model role play and encourage children to develop storylines based on their own experiences. Staff know children well and use precise observation and assessment to plan for their future learning.

Personal development, behaviour and welfare are good

The key-person system is managed well. Children have secure relationships with staff and are relaxed and happy. They behave very well and know how to take turns and play amicably together. Staff promote good hygiene routines and help children to understand some appropriate safety practices. They provide daily opportunities for children to explore and exercise outdoors to support their physical well-being and good health.

Outcomes for children are good

All children make good progress in their learning and development. Babies are inquisitive and confidently explore their surroundings. Older children are articulate communicators, who eagerly talk about their ideas. They link sounds to letters and competently write recognisable letters. Children enjoy filling and emptying containers, they count and sort items by size. Children have good physical skills and handle a wide range of tools with increased control. They are motivated learners who are developing key skills and attitudes in readiness for school.

Setting details

Unique reference number	EY218235
Local authority	Leeds
Inspection number	1064284
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	118
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	9 September 2013
Telephone number	0113 275 1471

Treetops Grove has been registered under its current ownership since 2001. The setting employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above, including one with early years professional status and one who holds qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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