

Badgers Pre-School

Holbrook Primary School, Wych Lane, Gosport, Hampshire, PO13 0JN



Inspection date	15 March 2017
Previous inspection date	12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely well behaved. They have excellent self-esteem and show very high levels of emotional security. Children are constantly kind and caring. They show great tolerance of each other's differences. Staff know the children very well and meet their care needs superbly.
- All children, including those who require extra support and those in receipt of additional funding, make good progress. Staff support their learning effectively and provide stimulating activities, indoors and outdoors, that capture their interests.
- Children are very eager to learn and join in. They enthusiastically take responsibility for their care needs. For example, at snack times, children carefully slice their own fruit.
- Staff build highly-effective partnerships with parents and other early years professionals. They successfully work together to meet children's needs.
- The manager is ambitious and uses her experience effectively to help staff reflect on their teaching and work towards ongoing improvement. The management committee supports the manager well to make effective improvements.

It is not yet outstanding because:

- Managers are at an early stage of implementing a system to track the progress of different groups of children to identify and address any gaps which may arise.
- Staff do not make the most of all opportunities to extend children's mathematical learning, especially in number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of groups of children and use this information to assess whether the provision for different groups can be enhanced further
- give children every opportunity to extend their learning in mathematics, especially their understanding of number.

Inspection activities

- The inspector observed activities indoors and outdoors. She spoke with staff and children at suitable times throughout the day.
- The inspector held meetings with the managers and several committee members, including the chair of the committee.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and a range of other policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection, as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an up-to-date understanding of safeguarding matters and know the procedures to follow to protect children's welfare. Daily checks on the well-organised environment help staff to identify and minimise possible hazards to keep children safe. Staff receive good support from the management team to strengthen their teaching skills. For example, staff have attended training to improve their support for children with speech and language difficulties. There have been improvements since the last inspection. Better assessment and extra help have led to those children who need extra support making consistently good progress.

Quality of teaching, learning and assessment is good

Staff accurately assess children's individual achievements and plan challenging activities which support their good progress. Staff extend children's communication and language skills well. For example, they sing action songs with young children to help them link words to actions. Staff plan exciting activities to extend children's understanding of nature. For instance, older children thoroughly enjoyed finding different mini beasts in the garden and talking about their habitats. The rich environment encourages children to be creative. For example, older children delighted in staff's participation as they played imaginatively together at the 'birthday party'. Additional funding is used effectively, for example, to employ well-qualified staff to provide tailored support to children.

Personal development, behaviour and welfare are outstanding

Children develop excellent relationships with staff and each other. They are extremely confident and settled. They play highly cooperatively and share their ideas confidently. Staff have an excellent understanding of children's individual needs and support them with highly sensitive, nurturing care. Children show exceptional care, respect and responsibility for others. They share and take turns amicably and use good manners without prompting. Children develop an excellent knowledge of keeping themselves and others safe. For instance, they explain the rules for using the climbing walls safely and have an extremely good awareness of not sharing food in case of allergies.

Outcomes for children are good

Children are well prepared for the next stage in their learning, including for school. They are extremely independent and make decisions for themselves. Children develop good reading and writing skills. From a young age, children develop a keen interest in books. Older children learn to use books to find out more information. Children develop their physical skills very well. For example, young children confidently negotiate a low-climbing wall before progressing to a harder one. Children learn to use small tools carefully and with skill, such as when cutting with scissors.

Setting details

Unique reference number	507949
Local authority	Hampshire
Inspection number	1085776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	49
Name of registered person	Badgers Pre-School Committee
Registered person unique reference number	RP904086
Date of previous inspection	12 January 2015
Telephone number	01329 286 011

Badgers Pre-school operates from premises within Holbrook Primary School, Gosport Hampshire. The pre-school is open Monday to Thursday from 8.30am to 3pm and on Friday 8.30am to 12.30pm during term time. The pre-school employs 11 members of staff to work with children. Of these, 10 hold appropriate early years qualification at levels 3, 5 or 6. The pre-school receives funding to provide free early education for children aged two, three and four years. It also receives additional funding to support some children at risk from educational disadvantage.

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