

Sidcop Road Community Nursery



Sidcop Road Community Centre, Sidcop Road, Cudworth, Barnsley, South Yorkshire, S72 8TQ

Inspection date 14 March 2017
Previous inspection date 4 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff's aspirations for each child and their passion for children's learning is inspirational. They have very high expectations of what each child can achieve and staff use their expert knowledge and outstanding teaching to skilfully respond to children's play.
- Children consistently make high rates of progress in their learning. Staff make sharply focused and insightful observations of children's play to support their accurate assessments of children's development. They meticulously plan rich, varied and imaginative learning experiences that capture the children's interest.
- Leaders are highly successful in their pursuit of excellence. They are uncompromising in driving through improvements that ensure the highest levels of achievement for all children. Rigorous performance management of staff makes sure that teaching is of a very high quality and continually improving.
- Leaders meticulously review children's learning and very quickly identify children who are not developing key skills. Highly effective interventions are put in place so that gaps are rapidly closed. Children who have special educational needs and/or disabilities make substantial and sustained progress from their individual starting points.
- Children are enthused and extremely motivated by the exceptionally stimulating environment. They show high levels of curiosity, imagination and concentration. The nursery's strong focus on these positive attitudes towards learning help children to be superbly well prepared for school.
- Children demonstrate exceptionally positive behaviour, high levels of self-control and respect for each other. Their welfare is central to everything that staff do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful partnerships to all the local schools and find even more innovative ways to support children as they move into school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are highly reflective and staff take responsibility for continually evaluating how effectively the environment supports children's learning. Leaders use incisive evaluation and feedback from parents to identify specific targets for development. Children's development is systematically reviewed to identify groups of children who may not make the expected progress. For example, boys new to the nursery received targeted support that rapidly built their confidence and social skills. Leaders are extremely successful at motivating staff and they all share a deep commitment to achieving the highest outcomes for all children. Thorough performance management ensures staff are always striving to improve and training is targeted to support the needs of individual children. Safeguarding is effective. Staff and leaders are vigilant and respond quickly and robustly to all concerns about children's welfare. There are excellent partnerships with most local schools. Leaders intend to extend this to all schools so children benefit from continuity in their learning.

Quality of teaching, learning and assessment is outstanding

Children are at the heart of every decision staff make. They fully understand and relish their responsibility for supporting children's learning. Staff are highly qualified and teaching is outstanding. They know precisely what each child needs to learn next and expertly capture children's attention. They are constantly alert to opportunities to extend children's learning and skilfully guide children's play. During outside play staff identify exactly when to interact in order to provide a high level of challenge for children. Exceptionally strong partnerships with parents support a highly effective exchange of information about children's development. Staff proactively respond to details from parents about what children are doing at home and parents welcome ideas to do at home.

Personal development, behaviour and welfare are outstanding

Children thrive at the nursery and staff are highly skilled at supporting children's well-being. Healthy eating is woven into the daily routines and children are eager to help prepare fresh foods. Secure emotional attachments to staff help children learn to express their feelings and provide a strong base for swiftly building their confidence and independence. This helps children to be emotionally well prepared and move smoothly into their next stage in learning. Staff's positive behaviour and respect for children sets a clear example and children show they can help each other and work together. The nursery is integrated into the community and children learn to care for their surroundings. Children have many opportunities to learn about the wider world beyond the nursery.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. Children for whom the nursery receives additional funding for and those who have special educational needs and/or disabilities make particularly rapid progress. Support from other agencies is highly effective at helping staff promote individual children's learning. Older children are exceptionally well prepared for school, they develop important practical skills and a 'can do' attitude to learning. Younger children are nurtured and quickly become confident in the key skills, for example, in their communication and physical development.

Setting details

Unique reference number	EY242067
Local authority	Barnsley
Inspection number	1064358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	53
Number of children on roll	80
Name of registered person	Cudworth Community Enterprises
Registered person unique reference number	RP911094
Date of previous inspection	4 June 2013
Telephone number	01226 717312

Sidcop Road Community Nursery was registered in 2002. The nursery employs 12 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including four with early years teacher status and one at level 5. The nursery opens from Monday to Friday all year round except for two weeks at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special education needs and/or disabilities.

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