

Kings Pre-School

c/o All Saints CE Primary School, Boughton Green Road, Kingsthorpe, Northampton,
NN2 7AJ



Inspection date

Previous inspection date

14 March 2017

25 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team work exceptionally well together to ensure that all children receive high-quality interaction and support. They continue to set themselves very high standards and are very effective in their self-evaluation. They make changes to meet children's needs and identify very well-targeted plans for the future.
- Staff are highly effective in their teaching. They work to higher than required adult-to-child ratios, which enables them to spend time with children, joining in with their play. Children respond most positively to the staff's enthusiasm as their interest in activities is sustained.
- Parents speak very highly of the pre-school staff and say how approachable and supportive they are. Parents comment on the progress their children are making, particularly in their self-confidence and independence.
- Children who have special educational needs and/or disabilities have their needs met exceptionally well. Staff liaise closely with parents and other agencies who are involved to ensure that children receive any additional support they need and have a highly consistent approach to their care and learning through specific and targeted planning.
- Children's safety is given the highest priority by the staff. They maintain close supervision during activities and manage the children's choice to play inside or outside during the session extremely well.
- Children are extremely confident in the pre-school and they behave very well. They are provided with an exciting range of activities that captures their attention and staff treat children with respect. This results in children being busy and interested, and developing a sense of well-being and belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing strong teaching for staff to consider how they can support children's deeper thinking during play and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school deputy manager.
- The inspector held a meeting with the pre-school manager, the deputy and with two members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents and grandparents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

Since the last inspection, the management and staff team have continued to make improvements to their service to ensure they are highly responsive to children's needs. For example, staff have significantly increased their knowledge of how to support children who have special educational needs and/or disabilities. This extra understanding along with exceptional team working ensures a highly consistent approach for children. Additional funding is used very well and has a significant positive impact on children who require extra help. For example, specific resources and one-to-one support are provided for them. The arrangements for safeguarding are effective. Staff have a secure understanding of how to promote children's welfare and regularly discuss aspects of safeguarding during team meetings.

Quality of teaching, learning and assessment is outstanding

The pre-school has a very effective key-person system in place and all staff demonstrate exceptionally strong teaching skills. Staff enjoy spending time playing with children. They talk to them as they play, extending children's communication and language skills as they use descriptive words. For example, staff look at pictures of foods with children, discussing which are healthy for their teeth. They describe the features of insects and creatures they see in the garden, such as snails and bees. The management team has correctly identified that they can further develop staff's teaching through supporting children's deeper thinking during their interactions with them. Staff know the children really well and use accurate observation and assessments to plan highly engaging activities.

Personal development, behaviour and welfare are outstanding

The close partnerships staff develop with parents from the outset enable children to quickly settle in. Parents are asked to provide detailed information about their care and interests. Staff fully value the parents' involvement throughout their child's time at the pre-school. Children thoroughly enjoy spending time with the staff. Natural and relaxed conversations take place during the day. Children quickly become confident in the pre-school. They choose their own activities from the abundant selection and are able to move items around to enhance their play. Children benefit significantly from the great range of experiences that is offered outside. They can explore and develop their physical skills as they climb on tyres and crawl through tunnels. A healthy range of snacks is provided each day and children choose when they have their snack. Activities are planned to help children learn about self-care, such as the benefits of cleaning their teeth and choosing good food.

Outcomes for children are outstanding

Children make rapid progress given their individual needs and starting points. They are encouraged and enabled to develop skills that ensure they are very well prepared for the next stage in their learning and for starting school. Children are independent as they put their boots on ready to play outside and serve themselves at snack time. They develop friendships and learn to work together, share and show respect for one another.

Setting details

Unique reference number	EY381038
Local authority	Northamptonshire
Inspection number	1065248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	57
Name of registered person	Kings Pre-School Learning Group Committee
Registered person unique reference number	RP523350
Date of previous inspection	25 April 2013
Telephone number	01604 792121

Kings Pre-School was registered in 2008 and is managed by a committee. The pre-school employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications between level 2 and 4. The pre-school opens from Monday to Friday during term times. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

