

Dawn until Dusk Greenfield



Greenfield Lower School, Pulloxhill Road, Bedford, MK45 5ES

Inspection date

13 March 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is outstanding

- The providers are inspirational in their pursuit of providing out-of-school care of the highest quality for children. They ensure all staff are trained to have the best possible skills. Training is given the utmost priority and ensures all leaders and managers have the best understanding of how to lead their already highly successful team.
- Systems for monitoring staff performance and supervision are thorough and successfully promote continuous professional development. Staff are very well qualified, knowledgeable and confident in addressing children's individual needs.
- The key-person system is exceptional. Children form secure emotional attachments with their key persons. They know children's individual needs extremely well and this helps to build their confidence and self-esteem.
- Exceptionally strong partnerships are in place between the parents and staff. Parents speak very highly of the excellent quality of care the staff provide. They feel their children are safe at the club and children are very excited to attend.
- Children enjoy gardening activities. They prepare the soil, plant seeds and learn the names of different flowers. They discuss how tall the plants might grow as they point out their estimates on the tape measures staff have attached to the planting trough. They learn about the benefits of recycling rain water as they fill up their watering cans from the water butt.
- New children to the club are supported to settle extremely well. Key persons spend time getting to know them and ensure they have toys and other resources available that they enjoy. Other children act as buddies, giving valuable peer support to help new children feel comfortable and confident at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's skills and understanding of how to use equipment safely for physical exercise and enjoyment.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in the adult-planned activity with the manager.
- The inspector held a number of discussions with the providers and manager. She looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed how the provider, manager and staff reflect on their practice.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is outstanding

The providers and staff are very passionate about their work at the club and strive for excellence. They engage in regular reflective discussions and highly value feedback from parents and children. The arrangements for safeguarding are effective. Robust policies and procedures are consistently applied by the providers to ensure that children are very well protected. Staff turnover is low. Nonetheless, rigorous recruitment and vetting procedures are in place. This helps to ensure that when new staff are required, they are thoroughly checked to ensure they are suitable to work with children. Children are actively involved in identifying areas where they can build up skills to keep themselves and others safe. For example, they discuss internet safety and design posters that are used throughout the provider's large numbers of clubs. The staff discuss other ways they could help children to keep themselves safe, such as when children are using equipment outdoors. The staff work in close partnership with the host school. The headteacher states how pleased she is to have such a good, safe place for pupils to attend once the school day is over.

Quality of teaching, learning and assessment is outstanding

Staff provide a very well-organised environment where children have fun and play freely. Children enjoy playing imaginatively, such as with farm vehicles and animals. They make up stories as they load toy animals into tractors to move them out of the way of danger. Staff give them time and space to fully engage in their play. They give children their full attention when they want to explain what is happening. Children learn about life cycles, and are highly excited to see frogspawn in the club. Staff show them information books so that they can find out for themselves what will happen next. Staff find out a wealth of information from parents and children themselves, about what they can do and what they are interested in. They regularly observe children's play and plan what they could do next. Staff have developed excellent relationships with children's teachers. They regularly share information on children's development. Staff in the club do their utmost to continue children's learning while they are in their care.

Personal development, behaviour and welfare are outstanding

Right from the start of the session, children are keen to be outdoors. They engage in physical activity as they ride bicycles, play ball games and use the adventure playground. Children are eager to help the staff at every opportunity. They independently sweep up hay from the floor when they have finished playing with the farm set. Children wear badges with pride and they talk about how this gives them responsibility to help to prepare tea. Staff have recently evaluated their menus to ensure they are providing children with the healthiest meals possible. Children's behaviour is excellent. Staff use praise effectively to reinforce positive behaviour and good manners. Children are involved in developing the club rules and values, and these are displayed in the club. Children are consistently polite and considerate towards each other and are developing very effective friendships. They enjoy extra activities, such as Forest School sessions, where they learn how to use tools safely and to appreciate the natural world around them.

Setting details

| | |
|--|---|
| Unique reference number | EY487226 |
| Local authority | Central Bedfordshire |
| Inspection number | 1007109 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 10 |
| Total number of places | 32 |
| Number of children on roll | 86 |
| Name of registered person | Dawn Until Dusk Ltd |
| Registered person unique reference number | RP902292 |
| Date of previous inspection | Not applicable |
| Telephone number | 07717666908 |

Dawn until Dusk Greenfield was registered in 2015. The club employs four members of childcare staff. All members of staff hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday during school term times, from 7.30am until 9am and from 3.30pm until 6pm, as well as through some school holidays from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

