

Childminder Report

Inspection date

2 March 2017

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not gain written consent from parents to administer medication. This is also a breach of the Childcare Register requirements. However, there is minimal impact to children because parents give the childminder verbal permission.
- The childminder does not monitor her assistant's practice closely to fully focus on how to develop her teaching skills to the highest standards.
- The childminder and co-childminder's self-evaluation process is not strong enough to identify all areas for improvement.

It has the following strengths

- Children make good progress in their learning and receive effective support to help them prepare for the next stage in their learning.
- The childminder and her assistant form positive relationships with children. Children invite them into their play and show that they feel safe and secure in their care.
- Partnerships with parents are strong. The regular sharing of information provides consistency in children's learning between the home and the setting.
- The childminder teaches children about living healthy lifestyles. For example, she provides nutritious meals and discusses healthy eating with children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain written permission from all parents before administering medication to children.	24/03/2017

To further improve the quality of the early years provision the provider should:

- monitor and extend the teaching skills of the childminding assistant to raise teaching to the highest level
- use self-evaluation to clearly identify areas for development, to improve outcomes for children.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the children and the childminder during play and completed a joint observation of the assistant with the childminder.
- The inspector examined a sample of documents, policies and children's records.
- The inspector read feedback from parents and spoke to children and the assistant to gain their views.
- The inspector discussed the self-evaluation process with the childminder and her co-minder.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder reflects on the quality of the provision. However, she does not reflect accurately to ensure that she meets all requirements. For instance, she does not obtain written authority from parents prior to administering medication. Safeguarding is effective. The childminder has a secure awareness of the procedures to follow if she has concerns for a child's welfare. She monitors children's progress effectively and shares her findings with parents to update them about children's progress. The childminder considers her professional development well. For example, she attends training to update her safeguarding knowledge and completes her own research to provide positive outcomes for children. However, she does not fully focus on raising her assistant's teaching to the highest level.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of how children learn to help them make good progress. She completes accurate assessments and uses her findings to plan interesting activities to support children's next steps in learning. The childminder introduces mathematics well into children's play. For example, she counts with children as they play with farm animals. The childminder supports children to develop good communication and language skills. For instance, she helps children use their thinking skills and repeats words to help them to extend their vocabulary. The childminder encourages children to develop an interest in literacy. For example, children enjoy looking at books and the childminder uses finger puppets to engage children in the stories.

Personal development, behaviour and welfare require improvement

The childminder informs parents when she gives medication to children but does not obtain the required written consent from parents before administering it. Although, this is a breach of requirements, it has no significant impact on children's well-being because the parents keep the childminder informed. The childminder helps children learn about safety. For instance, they regularly practise the evacuation drill. The childminder supports children to understand expected boundaries. For example, she gives gentle reminders and praises children appropriately. Children behave well.

Outcomes for children are good

Children make good progress from their starting points. They enjoy being creative as they explore the different sounds that instruments make and join in with action songs and rhymes. Children develop confidence in their abilities and good independence. For instance, young children learn to feed themselves and older children manage their personal care well. Children gain good skills in preparation for their move to school.

Setting details

Unique reference number	108262
Local authority	Windsor & Maidenhead
Inspection number	1061174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	30 September 2013
Telephone number	

The childminder registered in 1994 and works with her daughter as a co-childminder. She has a registered assistant. The childminder lives in Maidenhead, Berkshire. She works Monday to Friday from 7.30am until 6pm. The childminder has early years professional status and her assistant has a relevant qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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