

# Streatham House Nursery

2-4 Victoria Road West, Blundellsands, Liverpool, L23 8UQ



## Inspection date

3 March 2017

Previous inspection date

10 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Strong and passionate leaders have a clear vision for the future of the nursery. Parents, staff and children are actively consulted to share and develop this vision for improvement.
- Partnership working with parents is good. Parents feel well informed about children's learning and are provided with effective support to access additional services. Staff work extremely well with other professionals to provide support for children who have special educational needs and/or disabilities.
- Staff have a good understanding of how to promote children's learning and development. They make good use of what they know about children, through observation and discussions with parents or other professionals, to provide a range of developmentally appropriate and stimulating learning experiences.
- Staff have created a warm, welcoming and homely environment. Children can independently access a range of high-quality resources, depending on their interests. Children can choose whether to play indoors or outdoors. Staff seek and listen to children's opinions.
- All children are making good progress in their learning from their individual starting points.

### It is not yet outstanding because:

- Leaders have not yet been fully effective in helping staff to develop the overall quality of practice to an outstanding level.
- Children do not have enough opportunities to reflect on what they have seen, experienced and been told, to improve their understanding and become more deeply engaged in purposeful learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide support for all staff to further enhance their teaching skills to an outstanding level
- increase the opportunities for children to reflect on what they already know and become more deeply engaged in their learning.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to identify concerns relating to children's welfare or the conduct of an adult. They have a good understanding of their responsibilities to follow the procedures to help protect children from harm. Staff are knowledgeable about risk assessment procedures and ensure that measures are taken to minimise potential hazards within the nursery. Staff are suitably qualified and provided with a good range of opportunities to follow their interests and engage in professional development. The team is passionate about providing the best possible care for children. Parents provide positive feedback about the nursery and the quality of care and teaching provided by staff. They feel that the nursery does an excellent job of supporting families and keeping them informed of children's learning and development. Leaders have high expectations for the development of the nursery and staff share their aspirations.

### Quality of teaching, learning and assessment is good

Children enjoy interacting with staff. Children of all ages seek staff out to join in with their games and support their learning. Staff provide activities that are developmentally appropriate, based on children's individual interests and learning preferences. Children can access a wide variety of learning experiences both indoors and outdoors, that support their development across all areas of learning. Staff provide tools and support as babies move their whole bodies while they explore different materials. Older babies and toddlers particularly enjoy listening to stories and songs which capture their interest. Staff read, recite and sing in animated voices, which encourage children to join in. Older children enjoy re-enacting favourite stories. They develop their early writing skills through a range of strategies and children can independently access resources to make marks with.

### Personal development, behaviour and welfare are good

Children feel safe and secure at the nursery. Staff working with older children are skilled in helping them to explore their feelings and emotions. Staff provide clear messages to children about their expectations of good behaviour. Children are developing an understanding of how to relate to others, be respectful and follow rules. Children are provided with healthy meals, which take into account their individual dietary requirements. Staff ensure that children are provided with regular opportunities for physical exercise to help look after their bodies. Children follow good hygiene routines and older children follow intimate care routines independently. Staff support children's growing understanding of the world around them. For example, children explore different cultures and learn more about their local community and different languages.

### Outcomes for children are good

Children who require additional support are quickly identified and are well supported to make progress in all aspects of their development. Children are developing good social skills. They can follow instructions and enjoy being independent, for example, as they support staff during daily routines. Children are developing the skills required to prepare them as they move through the nursery and on to school.

## Setting details

<b>Unique reference number</b>	EY459185
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1066693
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	135
<b>Name of registered person</b>	Streatham House Nursery Ltd
<b>Registered person unique reference number</b>	RP904116
<b>Date of previous inspection</b>	10 July 2013
<b>Telephone number</b>	0151 924 5578

Streatham House Nursery was registered in 2013. The nursery employs 25 members of childcare staff. Of these, all hold appropriate early years qualifications or are working towards them. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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