

# Lytham Hall Park Nursery School Limited



Hall Park CP School, South Park, Lytham St. Annes, Lancashire, FY8 4QU

**Inspection date** 3 March 2017  
Previous inspection date 19 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Outstanding and inspirational leadership motivates and drives the excellent staff team. Staff are given focused responsibilities within the nursery which they relish. They carry out their tasks with passion and commitment. Staff express how supported they feel in their professional development which is highly personalised according to their needs, strengths and interests and that of the nursery.
- The manager and staff have an excellent understanding of keeping children safe and secure. Staff are highly vigilant in reviewing and implementing the nursery's comprehensive safety procedures to ensure children's safety, welfare and good health.
- Staff know the children extremely well. They plan an excellent and varied range of activities and experiences to meet children's individual needs. These are based on children's current interests and next steps in learning.
- Children eagerly play and explore in this warm, welcoming and highly stimulating environment. The quality of teaching is outstanding and staff are skilled at differentiating activities that highly challenge children and motivate them to learn rapidly.
- An excellent range of methods is used to help children learn to recognise their own feelings and emotions and those of others. They show kindness and respect to each other and play together extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the high-quality learning environment even further, widening learning opportunities for children during time spent outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Stephanie Davies

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The nursery manager has worked exceptionally hard since her appointment. She has an ambitious vision for the setting and constantly seeks to make improvements so that all children make excellent progress. The arrangements for safeguarding are effective. The manager keeps up to date with local authority procedures to help protect children from harm. Well documented staff meetings show a consistently strong focus on children's learning and development, staff performance and safeguarding. There is a strong culture of reflective practice throughout the setting. This takes account of the views of parents and children and helps to steer continuous improvement. Meticulous monitoring of progress for different groups of children helps to ensure that all children make equally excellent progress. Plans are in place to enhance the already vibrant outdoor environment and extend the superb experiences for children even further.

### **Quality of teaching, learning and assessment is outstanding**

Systems of observation, assessment and planning are highly effective and expertly implemented. Staff are highly skilled at following children's play ideas and maximising opportunities for learning. For example, in the construction area staff support children as they look for ways to extend the ramp to make cars go faster. An extremely strong emphasis is placed on promoting children's communication and language skills. Staff skilfully question children to extend their thinking and use language even further. They provide extensive opportunities for children to learn outdoors. For example, children make marks on a large scale and search for numbers hidden in the garden. Fun activities are provided to develop children's word and letter skills in preparation for their move to school. Parents praise the staff and fully enjoy the regular updates they receive about their children's learning and development. Parents contribute significantly to their child's assessments.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent role models. Good manners are routinely promoted and children behave exceptionally well. Children listen carefully to instructions and follow them eagerly. Children's emotional well-being is monitored, planned for and supported incredibly well. Staff provide children with fantastic opportunities to discover an understanding of communities and cultures that are different than their own. For example, a parent shares the celebration of Chinese New Year with children, making traditional foods and looking at the special clothes worn. Children are provided with a nutritious range of meals and snacks. Staff encourage good hygiene routines and talk to children about washing germs away as they wash their hands.

### **Outcomes for children are outstanding**

Children of all ages and abilities have an extremely active, creative and confident approach to their own learning. They develop superb concentration skills for sustained periods of time. They celebrate their achievements with joy and enthusiasm and show substantial and sustained rates of progress. They develop the skills and attitudes for their continued excellent learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY236574
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1064349
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Lytham Hall Park Nursery School Limited
<b>Registered person unique reference number</b>	RP904068
<b>Date of previous inspection</b>	19 June 2013
<b>Telephone number</b>	01253 735 179

The Lytham Hall Park Nursery School Limited was registered in 2003. The nursery employs 23 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including two with qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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