

Netherbrook Acorns Before & After School Club

Netherbrook Primary School, Chester Road, Dudley, DY2 9RZ



Inspection date	2 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff regularly observe children and talk to them about their interests. They use this information to plan a varied range of activities children enjoy.
- Staff place a clear focus on supporting children to be confident and independent at the club. They help children to effectively understand the codes of behaviour in place and how to relate to others.
- Staff give children the freedom to choose how to spend their time at the club.
- The leadership team uses self-evaluation well. They actively seek and act on the views of staff, parents and children to help adapt and improve the provision.
- Parents are kept well informed and are provided with detailed information about the club and its policies and procedures. Staff warmly welcome parents on arrival and make time to share details about the children's time at the club.

It is not yet outstanding because:

- Opportunities for staff development are not focused sufficiently on improving further the quality of staff's interactions with children to help them make the most of their time at the club.
- Partnership working with the host school is not established well enough to ensure that relevant information about children is always shared as promptly as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of staff interactions with children further, in order to help them gain as much as possible from their time at the club
- build further on the partnerships established with the host school so that relevant information is shared more promptly.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are suitably trained in child protection and know the procedures to follow if they are concerned about a child's welfare. There are robust vetting systems in place and staff receive a thorough induction. The children's safety while at the club and when children are collected from their classrooms is given good regard. The environment is checked daily to ensure it is suitable and safe. Parents report that they are impressed by the level of information they receive from staff each day and by how happy their children are at the club. The leaders and staff are enthusiastic about the care of children. There are well-focused action plans in place to help support continuous improvement.

Quality of teaching, learning and assessment is good

Staff place a high priority on consulting with the children to help them plan the activities on offer. For example, children's views are collated and analysed, then in response, adjustments are made to the routine, resources and activities. Staff provide good opportunities for children to freely explore and increase their imagination as they use the resources provided. Children also benefit from taking part in whole-group activities. For example, children delight in working together to search for the pictures of insects and corresponding numbers, which are hidden around the outdoor area. Staff use an interesting range of topics, such as the seasons, people who help us and food from around the world, in order to provide practical experiences for children. For example, children have created their own pizzas and have collected natural materials as the seasons change. Staff provide plenty of opportunities for children to talk about their day at school, their families and their interests. Staff are good play partners and they engage with children as they play board games with them. Children have a varied range of opportunities to be creative with arts and crafts as, for example, they make collages, paint or enjoy using dough to make models. Staff provide good opportunities for children to build further on the learning that takes place in school.

Personal development, behaviour and welfare are good

Staff work hard to promote a positive culture in the club. For example, each week a buddy is nominated and this child is encouraged to help other children resolve their disagreements. Children have helped to create their own rules for the club and they quickly respond to reminders of good behaviour. Older children are keen to care for the younger children and children learn how to respect each other. Staff know the children well, including their medical and dietary requirements. This information is shared between staff to ensure children's needs are always met appropriately. Staff help children to learn about making good choices for the benefit of their health. Staff ensure that children can spend time outdoors and offer children various physical play opportunities to increase their fitness. Children learn about their local community and the wider world. For example, children learn about other countries, including the foods eaten and festivals celebrated there. Children are happy and show a sense of belonging. They have close relationships with staff.

Setting details

Unique reference number	EY487093
Local authority	Dudley
Inspection number	1007505
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	46
Number of children on roll	105
Name of registered person	Melanie Gooch & Samantha Riley Partnership
Registered person unique reference number	RP908401
Date of previous inspection	Not applicable
Telephone number	07799963952 / 07718308296

Netherbrook Acorns Before & After School Club was registered in 2015. The club employs six members of staff. Of these three hold appropriate early years qualifications at level 3 and two hold a qualification at level 2. The club opens during term time only, from Monday to Friday. Sessions are from 7.30am to 8.45am and from 3.15pm to 5.50pm.

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