

Mulberry Day Nursery

9 Boyn Hill Avenue, Maidenhead, Berkshire, SL6 4ET



Inspection date	2 March 2017
Previous inspection date	16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's emotional needs well. The effective key person system means that children form positive relationships with the staff who care for them. This means that children are emotionally well prepared for the next stage in their learning.
- Risk assessments are robust and implemented consistently by the staff. Older children learn how to keep themselves safe. For example, they move up and down the stairs safely during fire drills and when they go out to the garden. Staff are vigilant and conduct regular head counts when children move from inside to outside.
- The leadership team strive to provide good quality provision. They constantly monitor children's development which enables them to target any gaps in provision. As a result, the support for children's mathematical development has improved.
- Children actively engage in an exciting range of activities in a stimulating learning environment. As a result children are motivated to explore and show an eagerness to learn.

It is not yet outstanding because:

- On occasions small group activities are not well focused to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen targeted small group activities to ensure children achieve as well as they possibly can.

Inspection activities

- The inspector met with senior managers to keep them updated throughout the inspection.
- The inspector spoke to parents and carers to gain their views on the quality of the nursery.
- The inspector conducted a joint observation with the nursery manager to assess the quality of how leaders monitor staff practice.
- The inspector observed activities both inside and outside to evaluate the support for children's learning.
- The inspector sampled a range of documentation including accident logs, fire drills, children's developmental records and staff information.

Inspector

Maria Conroy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to protect children and keep them safe. All required documentation is maintained, such as records of accidents. Robust recruitment procedures ensure that all staff working with children are suitable to do so. Senior staff who have Early Years Professional Status use their skills effectively to monitor staff practice. Staff are well supported in their professional development through supervision meetings and training. They implement the skills they have learnt through training experiences to ensure children benefit from improved teaching. For example, recent behaviour management training has helped all staff to consider their own approach and to use new ideas to promote positive behaviour. Additional funding is used efficiently to help children who need additional support in making good progress from their starting points. For example, resources have been purchased to help children express their feelings, improve confidence and communication skills. Staff successfully work in partnership with parents, carers and other professionals to support children's individual needs.

Quality of teaching, learning and assessment is good

Staff successfully observe, assess and plan for children to support the next steps in their learning. Staff encourage children to think for themselves through their skilful questioning. They follow children's interests and successfully extend children's learning. Visual prompts and signing are used to support younger children and those who need additional help to develop their communication skills. For instance, the daily routine is displayed for younger children so they know what is going to happen next. Staff help children to learn how to share the toys with their friends. They use a timer in the garden to help children to understand turn taking when they use the new bikes.

Personal development, behaviour and welfare are good

Children have very good opportunities to learn about their own safety. For example, they cut vegetables safely using a knife. Children are encouraged to behave well. For example, when they do something well they receive a pompom to help fill the reward jar. Children are learning to become independent. For example, young babies are encouraged to feed themselves and older children serve their own food. Children take part in a range of activities to help them learn about each other. For example, they make flags and taste food from different countries.

Outcomes for children are good

All children make good progress in their learning and development from their individual starting points. Children concentrate for long periods of time in their chosen play experiences. For example, they build a house using real bricks on the construction site and use tools to mix the sand and water. Children take part in a variety of activities to support their hand and eye co-ordination. For instance, they chop real vegetables to feed the animals on the farm and pour water from one container to another. Children enjoy listening to stories and sing songs. As a result, children are developing the skills they need in readiness for school.

Setting details

Unique reference number	154888
Local authority	Windsor & Maidenhead
Inspection number	1078457
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	91
Number of children on roll	143
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	16 February 2015
Telephone number	01628 671116

Mulberry Day Nursery is one of 43 day nurseries owned and operated by Child Base Limited, which is a private company. This nursery registered in 2001. It is situated on the outskirts of Maidenhead town centre, close to the train station. The nursery is open Monday to Friday all year round, apart from public holidays. Opening times are from 7am to 6.30pm. The provider is in receipt of funding for the provision of free early education to children aged three and four years. Children attend on a sessional or full-day basis. There are 27 members of staff working with the children, 22 of whom hold appropriate early years qualifications. These include the manager who holds Early Years Professional Status and the deputy manager who is qualified to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

