

# Sunbeams Nursery

Sunbeams Day Care Nursery, Parkway House, Bath Road, Bridgwater, Somerset, TA6 4PT



<b>Inspection date</b>	1 March 2017
Previous inspection date	24 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works well to provide strong support for staff. It observes the quality of teaching well and provides staff with good guidance, training and support to increase their knowledge and skills. The manager gives staff responsibilities according to their strengths. For example, one member of staff supports children and their families who learn English as an additional language.
- Staff work effectively with parents. They provide good support for the whole family, especially those with children who have special educational needs. This has a positive impact on staff meeting children's individual care and learning needs well.
- Children behave well. They understand the staff's expectations and have good manners. Older children learn to recognise their feelings and how others may feel differently. They are confident to express their needs appropriately.
- Staff make regular, good observations of children's achievements, so they have a clear picture of their next stages of learning. Staff provide a wide range of activities and experiences to challenge children further. Children make good progress.

### It is not yet outstanding because:

- Staff miss some opportunities for older children to count, use numbers and understand about quantities.
- Staff sometimes answer their own questions and do not give children the time to think of ways to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older children to use numbers and quantities more frequently
- support children further to think critically and solve problems for themselves.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with staff, children and parents, and took account of the nursery's self-evaluation.
- The inspector held a meeting with the managers and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records, and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

The management team monitors children's development effectively and identifies where children need any additional help to catch up. Staff receive good encouragement to review and evaluate their practice to find even better ways of helping children achieve. For example, they are currently trying different ways of providing older children with their snack. They are reviewing the best way to ensure staff can support children's needs, while developing children's independence. Safeguarding is effective. Staff supervise children closely, communicating with each other well when they have to leave an area, to keep children safe. All staff attend regular training on child protection procedures and the manager frequently checks their knowledge. The managers and staff have a good understanding of all aspects of safeguarding and know what to do if children are at risk.

### Quality of teaching, learning and assessment is good

Staff provide good support for children's literacy development. For example, young children practise making marks with water and brushes. Older children put their name on their pictures, copying it from their name cards. Later they spontaneously write their name using chalk outside. Staff engage children very well in stories. Children concentrate fully, and recall and act out the stories in their play. Staff support babies' physical skills effectively. For example, babies walk carefully around furniture and open toy cupboards. They crawl after balls and cars, and staff hold their hands to help them practise their steps. Staff help children well to use a range of tools. For example, mobile babies help to sweep up. Children manipulate playdough, squashing it with their hands and a rolling pin. They cut it safely using knives and scissors, and use a press and cutters to make shapes.

### Personal development, behaviour and welfare are good

Since their last inspection, staff now display words and images from children's home language when it is not English. They help all children gain a positive awareness of themselves and others, and to feel valued. Children gain a good understanding of safe practices. For example, they wear hard hats and fluorescent jackets as they play at constructing houses, and wear goggles when using tools. Children use a wide range of resources to lead their play. Babies and young children settle very quickly. They happily wave goodbye to their parents and immediately show excitement exploring the activities.

### Outcomes for children are good

Children gain good skills that prepare them well for future learning and school. They develop good communication skills, and know when it is time to listen. They explore resources confidently and investigate what to do with them. Children follow instructions well, for example, when using information technology. Children have good imaginations. For example, older children pretend they have a car wash and clean the bicycles.

## Setting details

<b>Unique reference number</b>	EY472845
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1069961
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Sunbeams Nursery Limited
<b>Registered person unique reference number</b>	RP907651
<b>Date of previous inspection</b>	24 April 2014
<b>Telephone number</b>	01278446919

Sunbeams Nursery is privately owned. It registered in 2013 and operates from Bridgwater, Somerset. The nursery is open each weekday from 8am to 5.30pm for 50 weeks of the year. They receive funding to provide free early education for children aged two, three and four years. There are nine members of staff, including the owner/manager. Of these, one member of staff holds an early years qualification at level 5, five staff hold a qualification at level 3, one has an early years qualification at level 2, and two staff are working towards qualifications.

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