

Childminder Report

Inspection date	28 February 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder plans activities that motivate children to learn. She carefully monitors children's development and provides suitable challenge to ensure there are no gaps in their learning.
- The childminder teaches children good social skills and positive behaviour. For example, children listen to the childminder, and learn the importance of sharing and turn taking.
- Children are confident and have good relationships with each other and the childminder. For example, they play and laugh together, explore confidently and are not afraid to try new experiences.
- The childminder has effective relationships with parents. She makes time to explain children's development to parents and provides ideas for them to support their children's learning at home. For example, she holds regular consultation meetings.
- The childminder has good partnerships with other settings that children attend. She shares information about children's next learning steps with key persons and welcomes their information to support children's learning and development.

It is not yet outstanding because:

- At times, the childminder does not allow children enough time to think and respond to questions.
- The childminder misses opportunities to develop children's knowledge and independence skills further during routine times of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think about information shared during conversations to help strengthen their communication and language skills
- review and improve opportunities for children to develop their independence and knowledge during routine times of the day.

Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of written documentation, including policies and procedures, risk assessments and suitability checks.
- The inspector viewed children's development records and tracked children's progress.
- The inspector viewed written feedback from parents to gain their views and opinions on the childminder and her home.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures and her role and responsibilities in keeping children safe. Her knowledge is underpinned by several comprehensive policies, which she shares with parents; for example, about the use of mobile phones and cameras in her home. The childminder risk assesses her home daily and places the upmost importance on children's safety. For example, she quickly addressed previous recommendations raised at her last inspection. The childminder regularly reviews her practice and values the views of others to help her improve. For instance, since her last inspection, the childminder has attended several training courses. These have helped to develop her confidence and knowledge of how to plan effectively for children's individual needs.

Quality of teaching, learning and assessment is good

The childminder uses her observations, children's interests and parents' feedback to plan and provide a varied range of learning opportunities. The childminder is enthusiastic and joins in with children during their play to extend the activity. For example, while exploring role-play food, the childminder praised children and asked what they were going to do next. The childminder uses children's play well to build on their learning. For example, when children explored emergency vehicles and found a fire engine, the childminder showed them a book with pictures to help develop their knowledge. Children have opportunities to develop their small physical skills in preparation for writing. For example, they had a go at threading discs on to laces and concentrated for long periods of time.

Personal development, behaviour and welfare are good

The childminder supports and develops children's physical well-being effectively. Children enjoy the regular opportunities they have to go outside. For example, children screeched with excitement as they chased bubbles and played in puddles. Children also benefit from outings further afield, such as to local farms and woodland. Children continue to be physically active inside. For instance, they enjoyed singing, dancing and completing actions to nursery rhymes, which the childminder extended by encouraging the use of musical instruments. The childminder supports children in respecting and learning about each other's differences. For example, she celebrates children's home languages, and uses books and games with positive images to help children feel valued.

Outcomes for children are good

All children develop good skills for their future learning and are well prepared for their move to school. They are happy, and enjoy exploring and learning. Children are learning how to look after themselves and understand why. For example, they know they have to wash their hands when coming in from the garden and help to tidy away their toys.

Setting details

Unique reference number	EY465238
Local authority	West Sussex
Inspection number	1069471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder registered in 2013 and lives in Horsham, West Sussex. The childminder operates Monday to Wednesday from 7.30am until 6pm, for 46 weeks of the year.

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